

EDUCATION AND CONSULTATIVE SERVICES

of UPMC Western Psychiatric Hospital

UPMC | WESTERN PSYCHIATRIC
HOSPITAL

“2021 TransPride Pittsburgh Health and Wellness Conference”

*Presented by Central Outreach Wellness Center
(MD92)*



October 14, 15, and 16, 2021

Registration Required - Live Stream Event

*Thursday/Friday-ZOOM sign-in at 7:30 AM;
Program: 8:00 AM to 4:45 PM*

*Saturday - ZOOM sign-in at 8:15 AM;
Program: 8:45 AM to 5:30 PM*

Course Directors

*J. Coley Alston, MPH, CPH; Morgan Faeder, MD, PhD; Kacie Kidd, MD, MS; Gerald Montano, DO, MS;
Kelly O’Toole, MSW, LCSW; Dana L. Rofey, PhD, FTOS, FAED; Alicyn Simpson, SME; Lyndsey Sickler, BA, SME;
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UPMC Center for Continuing Education in the Health Sciences



**CENTRAL OUTREACH
WELLNESS CENTER**

Inclusive healthcare with
dignity and respect.



Recovery and Wellness: The Journey Starts Here
A Joint Effort Sponsored by Community Care
Behavioral Health Organization
and UPMC Western Psychiatric Hospital



Introduction

LGBTQIA2S+ people come from all walks of life, all races and ethnicities, all ages, all socio-economic statuses, all parts of the United States and from all over the world. A recent study¹ tells us that gender non-conforming people make up almost 10% of the population, which is significantly more than prior, lower, estimates that were likely due to rampant underreporting. Of this vast transgender and gender diverse demographic, Black, Indigenous, and other People of Color continue to experience tremendous discrimination and inequality in healthcare.

The 2021 TransPride Pittsburgh Health and Wellness Conference perseveres during a time when transgender and gender diverse individuals, particularly young people, are the targets of a coordinated legislative campaign that seeks to revoke their rights to participate in sports as their affirmed gender while also criminalizing and denying critical access to gender-affirming care. This conference rallies against these issues by centering the lives and lived experiences of the transgender and gender non-conforming community. We are striving to bring together not only community members but their families, allies, and healthcare professionals in a space of mutual learning through shared perspectives and experience.

Building off of last year, this year's theme "Rising to the Challenge", holds the dual meaning of challenging our professional allies to rise to the task of meeting the community where it is while also raising the voices of the gender diverse community alongside or above their own. We have actively recruited speakers who are community members themselves, and we have strongly encouraged all other professional speakers to invite community voices or co-presenters to the table. We truly believe that the best new ideas are forged when communities and institutions are able to come together. We are also firm in our belief that the needs of LGBTQIA2S+ people should always be considered in public health efforts to improve overall health and eliminate health disparities.

Our vision is that all humans can exist in a diverse spectrum of biological characteristics, sexual orientations, gender identities, and other intersectional traits: that anti-racism is the foundation that gender and sexual equality must be built upon. We encourage you, as professionals, to consider the ways in which you can treat transgender, non-binary, other gender diverse, and intersex patients with as much dignity, respect, and clinical competency as cisgender patients.

Through education, dialog, and narrative humility we acknowledge "that our patients' stories are not objects that we can comprehend or master, but rather, dynamic entities that we can approach and engage with, while simultaneously remaining open to their ambiguity and contradiction and engaging in constant self-evaluation and self-critique." (DasGupta 2008) Comprehensive, institutional, gender diversity and cultural competency is essential to our goal of treating clients and patients exactly as they wish and deserve to be treated.

Our speakers this year will discuss various healthcare needs, transition and de-transition, affirming voice and communication, research, advocacy, legal issues, gender diversity, best practices, and cultural competencies when working with transgender, non-binary, and other gender diverse or intersex persons, and/or their caregivers.

¹ Kacie M. Kidd, Gina M. Sequeira, Claudia Douglas, Taylor Paglisotti, David J. Inwards-Breland, Elizabeth Miller and Robert W. S. Coulter - Pediatrics June 2021, 147 (6) e2020049823; DOI: <https://doi.org/10.1542/peds.2020-049823>

Educational Objectives

At the completion of this program, participants should be able to:

1. Describe skill and increased cultural competency for providing mental, medical and other supportive health services to transgender, non-binary, other gender diverse, and intersex individuals.
2. Explain the value of lived experience and discuss the societal challenges facing transgender, other gender diverse, and intersex individuals and how best to advocate for improve access to and quality of care.
3. Describe the scientific peer-reviewed evidence that supports age-appropriate gender affirming care in contrast to the misinformation and ignorance being used to discredit and discriminate against community members and their care providers.
4. Recognize that intersectionality and diversity are the foundations of what it means to be human and that racial, ethnic, gender, and sexual equity must be inclusive and respectful of transgender, non-binary and intersex status and identity.

Who Should Attend

Mental and medical healthcare providers and staff, social workers, community and other service providers, members of the transgender, non-binary, other gender diverse, and intersex communities, youth, families, caregivers, and allies.

Acknowledgements

Thank you to the entire planning committee for the countless hours they committed throughout the year and for their work in developing this conference for all to learn and grow as providers of care for transgender, non-binary, other gender diverse, and intersex individuals: TransPride Pittsburgh, UPMC Western Psychiatric LGBTQ+ Committee, UPMC Children's Hospital of Pittsburgh, TransYOUning, Hugh Lane Foundation, and Persad Center.

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For additional information regarding presenters or presentations, please contact Doreen Barkowitz at barkowitzdh@upmc.edu.

Agenda – October 14, 2021

Presentations marked with an asterisk () are not being recorded.*

7:45 to 8:00 AM	ZOOM Sign-In
8:00 to 9:30 AM	Daily Opening Keynote The Lived Experience of an Afro-Latina Transwoman <i>Naiymah Sanchez</i>
9:30 to 9:45 AM	Break
9:45 to 10:45 AM	Breakout Sessions I <ul style="list-style-type: none">A. Sexual Orientation and Gender Identity (SOGI) Data Collections: Promoting Best Practices for the Care of LGBTQ+ People <i>(Medical) Joy Gero, PsyD, LPC</i>B. Building Equity in University-Community Research Relationships <i>(Research/Advocacy) Bee Schindler, LMSW, EdD candidate;</i> <i>Maya Ragavan, MD, MPH, MS; RaNaja Kennedy, BS</i>C. The Blueprint: Bigger than the Picture they Framed Us to See <i>(Community) Coley Alston, MPH, CPH</i>D. Working with People Experiencing Higher Risk (Content Warning) <i>(Medical) Joanne Goodall, CRNP; Sarah Miller, CRNP; Janice Kochik, CRNP</i>E. Creating Positive Behavioral Healthcare Experiences in the Black Transgender Community <i>(Behavioral) Demond Bledsoe, PhD, LPC</i>
10:45 to 11:00 AM	Break
11:00 AM to 12:00 PM	Breakout Sessions II <ul style="list-style-type: none">F. Fertility Preservation for Transgender Individuals <i>(Medical/Research) Kyle Orwig, PhD</i>G. Gender Diversity as a Foundation for Healthcare <i>(Medical/Behavioral) Alicyn Simpson, SME; Gerald Montano, DO, MS</i>H. Trans Inclusive Workplaces – The Hard Parts <i>(General/Behavioral) Liz Lilly, MBA</i>I. Affirming Gender Diverse Youth <i>(Behavioral) Sarah Rosso, MA</i>
12:00 to 1:00 PM	Lunch Covid-19 Vaccination Info Session – Resources and Support <i>Lyndsey Sickler, BA, SME</i>

1:00 to 2:00 PM

Breakout Sessions III

- J. Understanding Aging Health Needs for Gender Minority Older Adults**
(Medical) Jason Flatt, PhD
- K. Sexual and Reproductive Healthcare for Gender-Diverse Youth**
(Medical) Gerald Montano, DO, MS
- L. The Intersection of Research and Advocacy in Transgender Health***
(Research/Advocacy) Kacie Kidd, MD, MS
- M. Depathologization and Informed Consent**
(Medical) Antonia D'orsay, PhD, MS, MA

2:00 to 2:15 PM

Break

2:15 to 3:15 PM

Breakout Sessions IV

- N. Safer Sex and Sexual Wellness During the Pandemic**
(Medical) Ken Ho, MD, MPH
- O. Panel Presentation: Occupational and Physical Therapy Education, and Clinical Practice for the LGBTQ+ Community: Graduate Student Perspectives**
(Medical) Ann Williamson, PT, DPT
- P. LGBT Legal / Employee Resource Group**
(Legal/General) Michael Komo, JD
- Q. How to Write a Gender Affirming Surgery Letter**
(Behavioral) Tamar Carmel, MD
- R. Grit and Gratitude: The Power of Post-Traumatic Growth***
(Behavioral) Sean Moundas, PsyD
- S. Surgical Options and Consideration for Gender Affirming Genital Surgery***
(Content Warning)
(Medical/Surgical) Joseph Pariser, MD

3:15 to 3:30 PM

Break

3:30 to 5:00 PM

Daily Closing Keynote

Reflections on the Changes Between the Old and New World of Trans-Experience
Venus de Mars

5:00 to 5:15 PM

Sponsor Advertising

5:15 PM

Adjournment

Agenda – October 15, 2021

Presentations marked with an asterisk () are not being recorded.*

7:45 to 8:00 AM	ZOOM Sign-In
8:00 to 9:30 AM	Daily Opening Keynote Empowering Difference <i>Ashley T. Brundage</i>
9:30 to 9:45 AM	Break
9:45 to 10:45 AM	Breakout Sessions I <ul style="list-style-type: none">A. An Endocrinologist’s Perspectives on Long-Term Effects of Hormonal Treatment and on Alternate Treatment Options <i>(Medical) Janet Leung, MD</i>B. Transgender Fertility Preservation: Current State, and How We Can Improve <i>(Medical) Julie Rios, MD</i>C. Neuroqueer: An Art Therapy Approach <i>(Behavioral) Jennifer Rozell-Whitaker, LPC, ATR-BC</i>D. Letter Writing for Gender Affirming Care* <i>(Behavioral) Kristen Eckstrand, MD, PhD</i>E. Gaps and Missed Opportunities While Providing GAC and Medical Care to TGNC Individuals <i>(Medical) Braeden Bash, PA</i>
10:45 to 11:00 AM	Break
11:00 AM to 12:00 PM	Breakout Sessions II <ul style="list-style-type: none">F. Trans and Non-binary Sexual Health <i>(Medical) Angela Carter, ND</i>G. Being an Accomplice: Advocating for Trans People in Professional Spaces <i>(Medical/Advocacy) Morgan Faeder, MD, PhD</i>H. Advocating for an Intersex-Affirming Future <i>(Medical/Advocacy) Bria Brown-King, SME; Arlene Baratz, MD</i>I. Head Heart Home <i>(Behavioral) Shanon Hughes, BASW</i>J. Reimagining Allyship Through Storytelling* <i>(Behavioral) Sean Moundas, PsyD; Ahmed Ghuman, PsyD, MBA, LPC</i>
12:00 to 1:00 PM	Lunch Covid-19 Vaccination Info Session – Resources and Support <i>Lyndsey Sickler, BA, SME</i>

1:00 to 2:00 PM

Breakout Sessions III

- K. Use of Hormone Blockers**
(Medical) Selma Witchel, MD
- L. Transmen in Recover**
(Behavioral) Charley Burton, SME
- M. Sex Ed for All**
(Community) Mary-Wren Ritchie, SME; Jose Garth
- N. Centering Trans Students' Experiences to Transform Campus Sexual Violence Prevention**
(Community/Research) Rachel Gartner, PhD; Lauren Risser, MPH, CHES; Adrian J. Ballard, MSW, LCSW
- O. Research Abstracts and Community Updates***
(Research/Community) Kacie Kidd, MD

2:00 to 2:15 PM

Break

2:15 to 3:15 PM

Breakout Sessions IV

- P. Advancing TGNC Leadership in the Medical Field: A TGNC-Led Panel Discussion**
(Medical) AC Goldberg, CCC-SLP, Jennifer Cleary, CCC-SLP, Ruchi Kapila, CCC-SLP, Ry Pilchman, Wendy Vastine, CCC-SLP
- Q. Pharmacology of HRT**
(Medical) Victoria Grieve, PharmD
- R. Beyond Common: Medical Cases in Gender Affirmation Care**
(Medical) Stephen R. Wolfe, DO, MPH, FAAFP, AAHIVS
- S. Top Surgery (Content Warning)**
(Medical/Surgical) Lorelei Grunwaldt, MD, FACS, FAAP
- T. Dialectical Behavior Therapy: Overview of the Treatment and Development of an Intensive Outpatient Program for LGBTQIA+ Individuals**
(Behavioral) Dana Rofey, PhD, FTOS, FAED; Leyna Bonanno, MS

3:15 to 3:30 PM

Break

3:30 to 5:00 PM

Daily Closing Keynote
A Transmasculine Perspective
Alexander Smithson

5:00 to 5:15 PM

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5:15 PM

Adjournment

Agenda – October 16, 2021

Presentations marked with an asterisk () are not being recorded.*

9:30 to 10:00 AM	ZOOM Sign-In
10:00 to 11:00 AM	Breakout Sessions I <ul style="list-style-type: none">A. Comprehensive Surgical Care for the TGNB Patient* (Content Warning) <i>(Medical/Surgical) John Henry Pang, MD</i>B. Getting to Yes: Fighting Insurance Denials of Gender-Affirming Care – Part 1 <i>(Advocacy/General) Phil Duran, JD</i>C. Dr. Magnus Hirschfeld and A Magic Modern History of Trans Healthcare <i>(Community/General) Tanith Broom, SME</i>D. Disabled and Trans: Confronting Disparities <i>(Community/General) Cori Fraser, MSW, LSW</i>E. A Look Through a Provider Consumer Lens <i>(Community/General) Raquelle Paulsen, MS</i>F. Research Considerations When Working with Gender Minority Participants <i>(Research/General) Ralph Klotzbaugh, FNP-BC, PhD</i>
11:00 to 11:15 AM	Break
11:00 AM to 12:30 PM	Morning Keynote Masculinizing Gender Affirming Surgical Options (Content Warning) <i>(Medical/Surgical) Ellie Zara Ley, MD</i>
11:15 AM to 12:15 PM	Breakout Sessions II <ul style="list-style-type: none">G. Gender Affirming Phonosurgery: The Current State of the Field (Content Warning) <i>(Medical/Surgical) John Ingle, MD</i>H. Getting to Yes: Fighting Insurance Denials of Gender-Affirming Care – Part 2 <i>(Advocacy/General) Phil Duran, JD</i>I. Anime, Cosplay and Fan Art Therapeutic Art Group <i>(Behavioral/Community) Jennifer Rozell-Whitaker LPC, ATR-BC, Molly Girard MA, ATR-P, Theo Forrester MA, Ashley Resurreccion BA</i>J. What A Character: A Musical Exploration of Characters from Transgender Historical Fiction (no CE/CME credits) <i>(Community/General) Jett Downey</i>K. Considerations in Gender Diverse Dermatology <i>(Medical) Erica Dommasch, MD, MPH; Klint Peebles, MD, FAAD</i>
12:30 to 1:00 PM	Lunch Covid-19 Vaccination Info Session – Resources and Support <i>Lyndsey Sickler, BA, SME</i>
1:00 to 2:30 PM	Afternoon Keynote Feminizing Gender Affirming Surgical Options (Content Warning) <i>(Medical/Surgical) Ellie Zara Ley, MD</i>

1:00 to 2:00 PM

Breakout Sessions III

- L. The New Trans Discrimination Playbook**
(Legal/Advocacy) Nick Ripley, JD
- M. Gender and the Bible***
(General/Community) Johanna Burnett, PhD; Mack Griffith; Rivers Rodanthe
- N. Top Surgery Show and Tell***
(Community Only) Coley Alston, MS, SME
- O. Defining Intimate Partner and Domestic violence in Queer and Trans Relationships**
(Community) Leo Bake, BA

2:30 to 2:45 PM

Break

2:45 to 3:45 PM

Breakout Sessions IV

- P. The 4 A's: Behavioral Model for Diversity, Inclusion, and Equity**
(General/Community) Antonia D'orsay, PhD, MS, MA
- Q. Beyond Common: Medical Cases in Gender Affirmation Care**
(General/Advocacy) Preston Heldibridge, SME
- R. Lessons Learned Working with At Risk Transgender and Non-Binary Youth**
(Community) Lyndsey Sickler, BA, SME; Coley Alston, MS
- S. Intersectional Trauma-Informed Gender Affirming Voice**
*(Community) Trans Voice Initiative
Wendy Vastine, CCC-SLP; Jennifer Cleary, CCC-SLP*
- T. Supporting the Supporters**
Community/Caregivers) Dave West, MA

3:45 to 4:00 PM

Break

4:00 to 5:00 PM

Breakout Sessions V

- AA. Ciscentrism: Critical Trans Theory**
(General/Community) Antonia D'orsay, PhD, MS, MA
- BB. Black QT Chat (no CE/CME credits available) ***
(Community Only) Coley Alston, MS, SME
- CC. Trans Art: Community Support and Healing (no CE/CME credits available)**
(Community/General) Lyndsey Sickler, BA, SME; Rashod Brown, SME
- DD. Moving Forward: From Fundamentalist Hate to Embracing Freedom**
(General/Community) Justice Renée Bovee, SME

5:00 to 5:30 PM

Conference Closing Event – Thank you Planning Committee, Keynotes, Speakers, Sponsors, Attendees

5:30 PM

Adjournment

Continuing Education Credits – October 14, 2021 (5.5 CE/CME credits)

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 5.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.



Psychologists

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer psychology continuing education by the American Psychological Association. University of Pittsburgh maintains responsibility for this course. Psychologists completing this course receive 5.5 continuing education credits.

Licensed/Clinical Social Workers, Licensed Professional Counselors, Licensed Marriage and Family Therapists: LSW/LCSW/LPC/LMFT

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. University of Pittsburgh maintains responsibility for this course. Social workers completing this course receive 5.5 continuing education credits.



Counselors

Education and Consultative Services of UPMC Western Psychiatric Hospital has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5059. Programs that do not qualify for NBCC credit are clearly identified. UPMC Western Psychiatric Hospital is solely responsible for all aspects of this program. This program is offered for a maximum of 5.5 continuing education credits over the three-day conference.

Other Healthcare Professionals

Nurses and other health care professionals are awarded maximum of .55 Continuing Education Units (CEU's) for this day of the conference. One CEU is equal to 10 contact hours. **Nurses:** For attending this program you will receive a Certificate of Attendance confirming a maximum of up to 5.5 hours of continuing education for this day of the conference. These hours may be considered eligible for completing the 30 hours of continuing education required for biannual nursing re-licensure in Pennsylvania.

- *Please retain your certificates in a safe place. Replacements cost \$30 for those that come from our office (Gen. CEU; NCC).*
- *Participants requesting Continuing Education/Continuing Medical Education (CE/CME) credits must attend the entire day. Variable credits are not provided. Your attendance is recorded on the Zoom attendance list.*
- *Although the evaluation is not mandatory, we appreciate your participation. There are questions that need to be answered so we are aware of your credit request. Please expect the certificates from our office in four to six weeks post-conference. Those obtained from the registration site can be accessed immediately.*

Continuing Education Credits – October 15, 2021 (5.5 CE/CME credits)

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 5.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.



Psychologists

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer psychology continuing education by the American Psychological Association. University of Pittsburgh maintains responsibility for this course. Psychologists completing this course receive 5.5 continuing education credits.

Licensed/Clinical Social Workers, Licensed Professional Counselors, Licensed Marriage and Family Therapists: LSW/LCSW/LPC/LMFT

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Counselors

Education and Consultative Services of UPMC Western Psychiatric Hospital has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5059. Programs that do not qualify for NBCC credit are clearly identified. UPMC Western Psychiatric Hospital is solely responsible for all aspects of this program. This program is offered for a maximum of 5.5 continuing education credits over the three-day conference.

Other Healthcare Professionals

Nurses and other health care professionals are awarded maximum of .55 Continuing Education Units (CEU's) for this day of the conference. One CEU is equal to 10 contact hours. **Nurses:** For attending this program you will receive a Certificate of Attendance confirming a maximum of up to 5.5 hours of continuing education for this day of the conference. These hours may be considered eligible for completing the 30 hours of continuing education required for biannual nursing re-licensure in Pennsylvania.

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- *Participants requesting Continuing Education/Continuing Medical Education (CE/CME) credits must attend the entire day. Variable credits are not provided. Your attendance is recorded on the Zoom attendance list.*
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Continuing Education Credits – October 16, 2021 (5.5 CE/CME credits)

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 5.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.



Psychologists

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer psychology continuing education by the American Psychological Association. University of Pittsburgh maintains responsibility for this course. Psychologists completing this course receive 5.5 continuing education credits.

Licensed/Clinical Social Workers, Licensed Professional Counselors, Licensed Marriage and Family Therapists: LSW/LCSW/LPC/LMFT

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. University of Pittsburgh maintains responsibility for this course. Social workers completing this course receive 5.5 continuing education credits.



Counselors

Education and Consultative Services of UPMC Western Psychiatric Hospital has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5059. Programs that do not qualify for NBCC credit are clearly identified. UPMC Western Psychiatric Hospital is solely responsible for all aspects of this program. This program is offered for a maximum of 5.5 continuing education credits over the three-day conference.

Other Healthcare Professionals

Nurses and other health care professionals are awarded maximum of .55 Continuing Education Units (CEU's) for this day of the conference. One CEU is equal to 10 contact hours. **Nurses:** For attending this program you will receive a Certificate of Attendance confirming a maximum of up to 5.5 hours of continuing education for this day of the conference. These hours may be considered eligible for completing the 30 hours of continuing education required for biannual nursing re-licensure in Pennsylvania.

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Registration – Please register by October 13, 2021 online (before noon): [2021 TransPride Pittsburgh Health and Wellness Conference Presented by Central Outreach Wellness Center - October 14, 15, 16, 2021 | UPMC - Center for Continuing Education in the Health Sciences](#)

Full Program Fee Schedule (3 Days):

Physicians (all three days with CME credits)	\$250
Other Professionals (all three days with CE credits)	\$200
Students/Interns/Residents (all three days- no continuing education)	\$25

Two Days Fee Schedule:

Physicians (two-day with CME credits)	\$200
Other Professionals (two-day with CE credits)	\$160
Students/Interns/Residents (two-day- no continuing education)	\$20

One Day Fee Schedule:

Physicians (daily with CME credits)	\$100
Other Professionals (daily with CE credits)	\$80
Students/Interns/Residents (one-day- no continuing education)	\$10

Gender-diverse community members and their parents or direct caregivers, and presenters from the community are welcome to attend free of charge for any part of the conference. Registration is required. There are a limited number of scholarships for students. Please contact Lyndsey Sickler at knottedsouls@gmail.com or Alicyn Simpson at alicyn.simpson@chp.edu for discount codes and additional information and use the Community/Family/Comm.Speakers category when registering (this option is on the registration page).

Tuition includes:

- * All registration and conference materials
- * Continuing education credits at the professional rate

Please claim your CE/CME certificate by December 31, 2021. The course will be closed following that date.

UPMC employees who would like to be sponsored by their department can request that their supervisor complete a departmental journal form. Registration at the above sites is still required with access codes found [here](#).

Full tuition must accompany your registration. A \$20 administrative fee will be deducted from all refunds for cancellations. No refunds can be issued once the program has begun. ***Please register by October 13, 2020.***



*We encourage participation by all individuals. If you have a disability, advance notification of any special needs will help us better serve you. Please notify us of your needs at least **two** weeks in advance of the program by contacting Nancy Mundy at mundnl@upmc.edu.*

New Registration Instructions

The UPMC Center for Continuing Education in the Health Sciences (CCEHS) learning portal is used to register, view, track, and manage all your continuing education credits.

If, at any point these directions result in you seeing a blank page in your account, please look at your cart in the upper right-hand corner. If there is anything in there, please click on the cart to see how to proceed (and look at the directions below). Or delete what is in there and begin again. Please contact [Nancy Mundy](#) if you have difficulties after attempting the following directions.

1. Creating an Account at cce.upmc.com

- Go to <https://cce.upmc.com> in your browser or just click on the link.
- On Login page, click on “Create Account”
- Complete questions. Please add in your credentials as your degree (MSW, PhD, MD, etc.), and use the dropdown to identify your profession.
- Click on “Save”. Please keep track of your password or store your sign-in information.

2. Registering for a Program

- If you have your account set up (see #1), and you’ve logged in, please go to the link of the program that you’ve been sent, or click on the “Catalog” tab, and put the name of the program in the search bar.
- You will be on the program page. Review the information, and click on the “Register” tab. If there is a fee to pay, you’ll see a purple box with “Add to Cart” in it. Please click on this. If there is no fee, you will see the activity in your “Pending Activities” and there is nothing else to complete until after the event.
- Click on “Add to Cart”
- You’ll see the name of the payment page and the appropriate amount. Click on “Checkout”. If you have a discount code, please add this in the coupon box, click on “apply” and then “checkout”.
- Add your billing information on the next page. Please complete all required (*) fields. Please make sure this address is connected to your credit card. Scroll to the bottom of the page and click on “Review Order”
- Enter your payment information and click on “Continue”
- Click on “Submit Order”
- On the next page, click on “View Course Page”. If you go into your “Account”, and then “Courses”, you’ll see this listed in your “Pending Activities”.
- You’ll have to return to your “Pending Activities” once the program has occurred to finish the process and obtain your CE credits/certificate.

3. Securing your CE/CME Credits after the conference is over

It’s important to note here that you can secure your CE/CME credits on this system for the following: APA, LSW/LCSW/LPC/LMFT, CME, Attendance. All other CE credits/certificates (NCC, General CEU, CADC/CCDP) will be sent to you via e-mail from a staff member at Education and Consultative Services four to six weeks after the event, once you’ve completed the information requested.

- Log in to your account at <https://cce.upmc.com>. After logging in, please click on “My Account”, and then “Courses” and then “Pending Activities”.
- Click on the course that’s listed.
- The next page will come up with a purple box “Register/Complete Course”. Please click on that.
- On the left, see “Course Progress”
- Please click on “Complete Course Evaluation” and then “Submit” when completed.
- Return to “Course Progress”, and click in the circle for “Credit” and “Certificate”
- You’ll see a download link on the current page, or you can return to your “Account” and “Courses” and then “Completed Activities” to secure your certificate.