

ACHP-Bringing Quality Measurement into the 21st Century-Webinar 7-20-2020

Learning Objectives

At the conclusion of this **ACHP Bringing Quality Measurement into the 21st Century** one-hour (1.0) hour long webinar:

Behavioral Health Leaders, Medical Directors, Clinical and Quality Executives, will have discussed the disruption of COVID-19 on health care costs and utilization, and the subsequent impact on quality; considered ways quality measurement can assess and support appropriate use of telehealth; evaluated how social needs data could be used to understand utilization and costs, and to engage members most at-risk for COVID-19. They will also have explored ways to ensure the relevance of healthcare quality measurement in the “new normal.”

Target Audience

Participants include **Behavioral Health Directors, Quality Leaders, Medical Directors, and Clinical Executives** from ACHP member plans.

Program Overview and Agenda

This is the second of three ACHP webinars that were originally planned as in-person breakout sessions for its Annual Spring Clinical Collaborative Meeting in Washington, DC on June 3-4, 2020. It will run through WebEx from 11:00am-12:00pm EST, July 20, 2020. The disruption caused by the public health emergency highlights the dire need to modernize quality measurement. It provides an unprecedented opportunity to establish a more meaningful system that increases transparency, decreases burden and supports value-based care delivery. Join your ACHP colleagues in conversation with NCQA about steps taken to address the near-term impacts of COVID-19 and how they can be built upon to accelerate modernization of our quality measurement system. We'll cover topics such as telehealth, social needs and others.

This discussion is a component of ACHP's effort to seize the opportunity the pandemic disruption presents for a resumption of non-crisis operations that establishes a more modernized direction for health care quality measurement and accountability.

Faculty Listing

Michael Barr, MD, MBA, MACP

Executive Vice President, Quality Measurement and Research Group

National Committee for Quality Assurance (NCQA)

Washington, DC

Mary Barton,
Vice President, Performance Management,
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Accreditation and Credit Designation

In support of improving patient care, this activity has been planned and implemented by the University of Pittsburgh and the Alliance of Community Health Plans. The University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians

The University of Pittsburgh School of Medicine designates this live activity for a maximum of *1.0 AMA PRA Category 1 Credit™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Nurses and Nurse Practitioners

The maximum number of hours awarded for this Continuing Nursing Education activity is *1.0 contact hour*.

Other health care professionals

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

How do I get my credits?

The UPMC Center for Continuing Education in the Health Sciences (CCEHS) continuing education learning portal, <http://cce.upmc.com>, is used to register, claim and track all your continuing education credits. Certificates will be available to download and stored for future reference.

To receive credit, you will be required to login, complete the course evaluation and claim credit within **six months of the activity**. If you are a new user, click “Register” to create a new account. The activity will be added to your **Pending Activities** and accessible on the first day of the activity. Upon completion, certificates will be available to download and stored for future reference in your **Completed Activities**.

To answer common questions or for step-by-step instructions, please visit the **FAQs** available on the CCEHS Learning Portal.

Faculty Disclosure

No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients to disclose.

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