

UPMC Preceptor Academy

First Annual Forum CME Conference 2021

Thursday, June 10, 2021

12:00 - 4:15 p.m.

**Conference to be held virtually via
Microsoft Teams**

Course Co- Directors:

Amy L. Haller, MPAS, PA-C, MBA

Director, UPMC Center for Advanced Practice
Education

Heather McCrory, MPAS, PA-C

Chair, UPMC Preceptor Academy-Education
Committee

Autumn Groscoast, MPAS, PA-C

Chair, UPMC Preceptor Academy

Pamela Reiger, MSN, RN, FNP-BC, CRNP

Education Committee Member, UPMC
Preceptor Academy

Overview: Presented by the APP Preceptor Academy to share knowledge and insight for educating students. Objectives include increasing productivity by utilizing time management techniques, organizing a structured platform, improving measurable feedback, and avoiding burnout by encouraging engagement.

Clinical Symposium

12:00 n to 1:00 pm: "Structuring a Rotation" by

Kristine Veshinsky FNP-C, MSN

1:00 to 2:00 pm: "Time Management" by Lisa

Henry, DNP, CRNP, AACC

2:00 to 2:15 pm: Break

2:15 to 3:15 pm: "Self-care of the Preceptor"

by Eric Bridenbaugh, PA-C, MSPS

**3:15 to 4:15 pm: "Providing Meaningful
Feedback and Evaluation of the Student"**

**Panel including Donald Larmon, DNP CRNA,
Rob Ross, PA-C, and Rachel Wolfe MSN, CRNA,**

RN-BC, CCRN

4:15 pm Adjournment

Faculty Listing:

Kristine Veshinsky FNP-C, MSN

CRNP, Expert

Western Psychiatric Hospital

Lisa Henry, DNP, CRNP, AACC

APP, Supervisor APP HVI Surgical

UPMC Presbyterian Hospital

Eric Bridenbaugh, PA-C, MSPS

PA, Expert

UPMC Altoona

Donald Larmon, DNP CRNA

Director, UPMC Hamot School of Anesthesia

Rob Ross, PA-C

PA, Staff

Divine Providence Hospital

UPMC Williamsport

Rachel Wolfe MSN, CRNA, RN-BC, CCRN

Associate Director, UPMC Hamot School of
Anesthesia

Accreditation Statement

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Nursing (CNE)

The maximum number of hours awarded for this Continuing Nursing Education activity is 4.0 contact hours.

Physician Assistant (AAPA)

The University of Pittsburgh has been authorized by the American Academy of PAs

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(AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 4.0 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

Disclaimer Statement

The information presented at this CME program represents the views and opinions of the individual presenters, and does not constitute the opinion or endorsement of, or promotion by, the UPMC Center for Continuing Education in the Health Sciences, UPMC / University of Pittsburgh Medical Center or Affiliates and University of Pittsburgh School of Medicine. Reasonable efforts have been taken intending for educational subject matter to be presented in a balanced, unbiased fashion and in compliance with regulatory requirements. However, each program attendee must always use his/her own personal and professional judgment when considering further application of this information, particularly as it may relate to patient diagnostic or treatment decisions including, without limitation, FDA-approved uses and any off-label uses.

Faculty Disclosure

No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients to disclose.

Who Should Attend:

This Course is designed for UPMC Advanced Practice Providers clinically educating medical learners.

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