

Scholarly Conference Highlighting Osteopathic Learning and Research

Sponsored by UPMC Medical Education

Friday, September 20, 2019 Cumberland Woods Village Conference Center 700 Cumberland Woods Drive - Allison Park, Pennsylvania 15101

This program is being presented as a means of helping our AOA programs complete the necessary requirements to lead to ACGME accreditation or obtain osteopathic recognition under the new single accreditation system. A shared area of concern in applications pertains to the lack of research opportunities and scholarly work for AOA faculty. This program highlights prospective ways to address these issues with the support of UMPC Medical Education.

At the conclusion of SCHOLAR, participants will be able to: Discuss concepts affecting Osteopathic education and medicine Demonstrate OMT techniques Discuss methods to prepare MD residents for osteopathic training Raise awareness to the role of bias and diversity in medical training

8:00AM – 8:30AM	Registration with Continental Breakfast	
8:30AM – 8:45AM	Welcome and Introductions	William Lamb Jr, DO, FACP Chair, Osteopathic Program Oversight Committee UPMC Medical Education Clinical Associate Professor of Medicine University of Pittsburgh School of Medicine, Pittsburgh, PA Gregory Bump, MD Designated Institutional Official UMPC Medical Education Associate Professor of Medicine General Internal Medicine University of Pittsburgh School of Medicine, Pittsburgh, PA

8:45AM – 9:30AM	 Expertise in Safety and Quality, What Are the Essentials? Session Objectives and Deliverables: Discuss a model of expertise Describe expectations of expertise in safety and quality Discuss the fundamentals: As a community of educators what do we want every trainee to now about safety and quality Describe the benefits of 'Team-Based' safety and quality experience for residents and fellows Develop 'Team-Based' experiences that are meaningful to trainees at your institution 	Gregory Bump, MD Designated Institutional Official UMPC Medical Education Associate Professor of Medicine General Internal Medicine University of Pittsburgh School of Medicine, Pittsburgh, PA
9:30AM – 10:15AM	Diversity Learning: The Impact of Unconscious Bias Patient Care delivery and Workplace Interactions	Cassandra Cooper, MS, sHRBP Manager, Diversity Learning Center for Engagement and Inclusion UPMC, Pittsburgh, PA
10:15AM – 10:30AM	Break	
10:30AM – 11:15AM	OMT update	Jeff Lineman, DO Program Director, Osteopathic Family Medicine UPMC St Margaret, Pittsburgh, PA
11:15AM- 11:45AM	Poster Session	
11:45AM – 1:15PM	Lunch and Round Tables How to Have Your MD Residents Prepare for Osteopathic Training	William Lamb Jr, DO, FACP
1:15PM – 2:00PM	 Teaching Faculty to Precept Osteopathic Residents Session Objectives and Deliverables: Assist MD faculty in understanding Osteopathic Principles and Practices Consider methods to integrate Osteopathic principles and OMT into daily 	Kathleen Sweeney, DO Director of Osteopathic Education Associate Director Family Medicine Residency Program Director of Transitional Year Residency UPMC Altoona, Altoona, PA

	 practice to assist MD faculty in understanding applications of OMT Receive basic OMT core definitions to share with MD faculty Receive an OMT precepting evaluation form to use in the outpatient setting after working with a resident that has treated a patient with OMT Receive a possible model of precepting and tool to share with MD faculty to assist in precepting OMT procedures 	
2:00PM- 2:45PM	5 Models of Osteopathic Medicine	Kary Schroyer, DO, COL(ret) Associate Program Director Directors of Osteopathic Education Family Medicine Residency UPMC Horizon, Farrell, PA
2:45PM- 3:00PM	Recognition of Posters	William Lamb Jr, DO, FACP
3:00PM	Adjournment	

Conference Co-Sponsored by the Philadelphia College of Osteopathic Medicine Continuing Education Credit

Physicians: The Philadelphia College of Osteopathic Medicine is accredited by the American Osteopathic Association to provide osteopathic continuing medical education for physicians.

The Philadelphia College of Osteopathic Medicine designates this program for a maximum of 5.5 hours of AOA Category 1A credits and will report CME and specialty credits commensurate with the extent of the physician's participation in this activity.

University of Pittsburgh School of Medicine Continuing Education Credit

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME) and the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians

The University of Pittsburgh School of Medicine designates this live activity for a maximum of 5.25 AMA PRA Category 1 CreditsTM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Other Health Care Professionals

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

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