



## **UPMC Children's Hospital of Pittsburgh Child Advocacy Center APRIL 29, 2021 and APRIL 30, 2021**

### **The Pittsburgh Child Advocacy Center Mission**

At the Child Advocacy Center at Children's Hospital of Pittsburgh of UPMC, it is our mission to protect children and promote healthy families. We strive to accomplish this mission by adhering to standards of excellence in assessment of child maltreatment and in medical care of vulnerable children. We also work in collaboration with and in support of the efforts of other child protection professionals, by providing acute and primary medical care, case management, medical consultations, court testimony and SCAN and multidisciplinary team meetings.

#### **Conference Goals**

- To provide information and skill-building for Child Protection/Welfare Professionals and those concerned about the well-being of our children
- To provide a forum for sharing information by national and local experts
- To provide an opportunity for inter-agency staff networking

#### **Target Audience**

All individuals who touch the lives of maltreated children to include but not limited to Physicians, Advanced Practice Practitioners, Nurses, Allied Health Care Workers, Social Workers, Child Protective Services, Councilors, Advocates, Case Workers, Law Enforcement, Attorneys and Judges

### **Conference Registration Information**

**Registration will be completed online**

**at**

**<https://cvent.me/RbBvE0>**

The 2021 Child Maltreatment Conference will be Free of Charge this year  
PEREGISTARTION WILL BE REQUIRED by April 28, 2021  
NO SAME DAY REGISTRATIONS

**Debra Shane at [shanda@upmc.edu](mailto:shanda@upmc.edu) or 412-692-3065**

## **Continuing Education Units/Co-Sponsorship**

### **CONTINUING LAW ENFORCEMENT EDUCATION (CLEE)**

This program is approved for a total of 7 CLEE credits by the MUNICIPAL POLICE OFFICERS' EDUCATION AND TRAINING COMMISSION. It is the responsibility of police chiefs or their designee to data enter MPOETC-approved CLEE courses into their officers' training records within the web-based Training and Certification System (TACS). A certification of completion will be issued with approved CLEE course information at the conclusion of the conference.

#### **Continuing Legal Education (CLE's)**

This program will be offered for legal CLE's 3 hours for 4/29/2021 and 4 hours for 4/30/2021 for a possible total of 7 hours. Conference participants will complete a credit request form and submit it along with payment to Pennsylvania Continuing Legal Education Board to receive their credit hours. The total payment due for all will be on forms. Forms will be available at the conference when participants sign in for hours.

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

#### **Physician (CME)**

The University of Pittsburgh designates this live activity for a maximum of 7.25 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **Nursing (CNE)**

The maximum number of hours awarded for this Continuing Nursing Education activity is 7.25 contact hours.

#### **Physician Assistant (AAPA)**

The University of Pittsburgh has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 7.25 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

#### **Other health care professionals**

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

#### **Social Work**

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. University of Pittsburgh maintains responsibility for this course. Social workers completing this course receive 7.25 continuing education credits.

Participation by all individuals is encouraged. Advance notification of any special needs will help us provide better service. Please notify us of your needs at least two weeks in advance of the program by emailing [shanda@upmc.edu](mailto:shanda@upmc.edu)

## KEYNOTE SPEAKERS



Andrew Garner, MD, PhD, FAAP is a product of Swarthmore College, the Medical Scientist Training Program at Case Western Reserve University, and the Pediatric Residency Training Program at the Children's Hospital of Philadelphia. He is a Clinical Professor of Pediatrics at Case Western Reserve University, and he has practiced primary care pediatrics with University Hospitals Medical Practices in Cleveland since 2000. Dr. Garner is an active member of the American Academy of Pediatrics (AAP), serving as the President of the Ohio Chapter and as a member of three national AAP leadership workgroups on Epigenetics, Poverty, and Early Brain and Child Development. As a member of the AAP's Committee on Psychosocial Aspects of Child and Family Health, Dr. Garner co-authored the Academy's Policy Statement and Technical Report on Childhood Toxic Stress. Dr. Garner is also co-author of the book, *Thinking Developmentally: Nurturing Wellness in Childhood to Promote Lifelong Health*.



Matthew Sandusky, Founder and Executive Director of Peaceful Hearts Foundation, was a victim of childhood sexual abuse from the age of 8 to 17 at the hands of his adopted father, Jerry Sandusky. Matthew is working to turn his traumatic personal experience into a mechanism to prevent childhood sexual abuse and help other survivors heal. Through his work with Peaceful Hearts, Matthew, raises awareness around child sexual abuse in local communities, supports the life-saving work of children's advocacy and sexual assault treatment centers, and advocates for legislative changes. Matthew works with researchers, clinicians, the media, politicians, social workers, and child protection professionals to raise awareness and improve the quality and availability of services to survivors nationwide. In addition to his advocacy work, Matthew is committed to empowering and educating children to use their voices and help protect them against abuse. He is working with other advocates to implement an in-school curriculum to empower children to use their voices as a first line of defense, along with parents and teachers. Matthew is also an accomplished author, chronicling his years of abuse in his memoir, *Undaunted: Breaking my silence to overcome the trauma of child sexual abuse*, which sheds light on the truth about abuse and the healing journey that a victim goes through to become a survivor. As an internationally recognized spokesperson, on the topic of child sexual abuse, Matthew is asked regularly to comment on breaking news. He has done a one-on-one interview with Oprah Winfrey, been featured in two documentaries, *Happy Valley* and *Invisible Scars*, and is regularly published in major newspapers across the country. Matthew attended Penn State University, studying Business. He along with his wife and children currently reside in State College, PA. Through his work with Peaceful Hearts Foundation, Matthew Sandusky has moved from victim to survivor of child sexual abuse.

## Schedule of Events

### **Thursday April 29, 2021**

- 9:00-9:15 am Opening Address Dr. Rachel Berger  
 9:15-10:15 am **Keynote**- Dr. Andrew Gardner- What Happens in Childhood Does Not Stay In Childhood  
 10:30 -11:30 am Workshop 1  
 11:30-12:30 pm Workshop 2  
 12:30 pm Adjournment

### **Friday April 30, 2021**

- 8:00- 9:00 am **Keynote**- Mathew Sandusky  
 9:15-10:15 am Workshop 3  
 10:15- 11:15 am Workshop 4  
 11:30- 12:30 pm Workshop 5  
**12:30- 12:45 pm Closing Remarks/Adjournment**

#### **WORKSHOP SESSION I 10:30 AM- 11:30 AM**

- | <b>WORKSHOP SESSION I 10:30 AM- 11:30 AM</b>  | <b>PRESENTER(S)</b>              |
|---|----------------------------------|
| 1A. Commercial Sexual Exploitation of Children  | Shenoa Williams                  |
| 1B. Increasing Compassion Satisfaction  | Steve Wize                       |
| 1C. Recognition of Burns due to Physical Child Abuse  | Carmen Combs                     |
| 1D. Integrating the Mental Health and Juvenile Justice Systems when Treating Adolescents Who Have Sexually Offended | Jessica Gahr and Clyde Schneider |

#### **WORKSHOP SESSION II 11:30 AM- 12:30 PM**

- | <b>WORKSHOP SESSION II 11:30 AM- 12:30 PM</b>  | <b>PRESENTER(S)</b>                |
|--|------------------------------------|
| 2A. You've Been Served" - Testimony by Medical Professionals in Child Abuse Cases                                    | Jen DiGiovanni and Jennifer Clarke |
| 2B. Motivational Interviewing  | Steve Wize                         |
| 2C. Supportive Approaches in working with Transgender and Gender Expansive Youth and Their Families to Prevent Abuse | Joanne Goodall                     |
| 2D. HSI's Prepare and Predict Forensic Interview Method  | Jennifer Ginsburg and Max Malbouf  |

#### **WORKSHOP SESSION III 9:15 AM- 10:15 AM**

- | <b>WORKSHOP SESSION III 9:15 AM- 10:15 AM</b>   | <b>PRESENTER(S)</b> |
|---|---------------------|
| 3A. Law Enforcement Perspective on The National Drug Threat Assessment  | Brian Dempsey       |
| 3B. Interviewing and Detecting Deception - Part I: Interviewing   | Brian Kohlhepp      |
| 3C. Bigger, Badder, Bolder and Louder: What Infants, Toddlers and Preschoolers are Trying to Tell You About Their Grief | Patrick McKelvey    |
| 3D. STI Testing and Treatment Updates for Sexual Assault  | Karin Wickwire      |

#### **WORKSHOP SESSION IV 10:15 AM-11:15 AM**

- | <b>WORKSHOP SESSION IV 10:15 AM-11:15 AM</b>   | <b>PRESENTER(S)</b>                |
|--|------------------------------------|
| 4A. What's in a Name? Understanding Shaken Baby Syndrome, Inflicted Childhood Neurotrauma, Abusive Head Injury | Rachel Berger                      |
| 4B. Interviewing and Detecting Deception - Part 2: Detecting Deception   | Brian Kohlhepp                     |
| 4C. No One Does a Perfect Interview: The Importance of Resiliency for Forensic Interviewers                    | Michele Thames and Christine Rouse |
| 4D. Wellness in the COVID-19 Crisis  | Susie Balcom and Emma Fornari      |

#### **WORKSHOP SESSION V 11:30 AM- 12:30 PM**

- | <b>WORKSHOP SESSION V 11:30 AM- 12:30 PM</b>   | <b>PRESENTER(S)</b>          |
|--|------------------------------|
| 5A. Just Below the Surface: Identifying and Addressing Intimate Partner Violence Power and Control Tactics | Maya Ragavan & Kim Randell   |
| 5B. HIV and the Child/Adolescent Victim of Sexual Abuse  | Karin Wickwire               |
| 5C. Beyond Kit Collection: The Lab's Role in Sexual Assault Cases  | Stephanie Nickolas           |
| 5D. HSI Human Trafficking  | Jen Ginsburg and Max Malbouf |

<b>Presentation Summaries and Objectives</b>	
<b>Thursday, April 29, 2021</b>	
<b>9:00 AM- 12:15 PM</b>	
<b>Opening Address</b>	
<b>Presenter: Rachel Berger, MD, MPH</b>	<b>9:00- 9:15 AM</b>
Dr. Berger will provide an update on the state of the Child Advocacy Center and update on programs and new ideas.	
<b>KEYNOTE ADDRESS: What Happens in Childhood Does Not Stay In Childhood</b>	
<b>Presenters: Andrew Garner, MD</b>	<b>9:15- 10:15 AM</b>
<i>Audience- ALL</i>	
<b>Description: Our current models of disease and wellness are incomplete: they lack the dimension of time. The ecobiodevelopmental model, endorsed by the AAP in 2012, is rooted in basic developmental science. It predicts that both adverse and positive childhood experiences become biologically embedded, influencing developmental outcomes across the lifespan. Toxic stress may ground our understanding of adversity in biology, but grounding resilience in biology requires an understanding of relational health.</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Explain the significance of recent advances in the basic sciences of development</li> <li>2. Describe the ecobiodevelopmental model of disease and wellness, some of its advantages, and a few of the numerous implications for public policies</li> <li>3. Define relational health and at least three components of a public health approach to build it</li> </ol>
<b>60 min</b>	
<b>Workshop Session I • 10:30 AM to 11:30 AM</b>	
<b>1A. Commercial Sexual Exploitation of Children</b>	
<b>Presenters: Shenoa Williams, CRNP</b>	<i>Audience- ALL</i>
<b>Description: Commercial sexual exploitation of children (CSEC) is a subset of human trafficking that is defined as the sexual abuse of children through buying, selling, or trading their sexual services. CSEC can involve engaging a child under the age of 18 in prostitution, pornography, stripping, escort services, or other sexual services. It is an ever-expanding criminal industry in the United States</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Define Human Trafficking and Commercial Sexual Exploitation of Children (CSEC).</li> <li>2. Equip staff members to identify potential signs of CSEC in victims and summarize immediate needs of identified victims.</li> <li>3. Describe resources available in our community to assist victims of CSEC and Human Trafficking</li> </ol>
<b>60 min</b>	
<b>1B. WELLNESS SESSION- Increasing Compassion Satisfaction</b>	
<b>Presenters: Steve Wize, MSW, LSW</b>	<b>10:30-11:30 AM</b>
<i>Audience- ALL</i>	
<b>Description: Define Compassion Fatigue, its causes, and warning signs Explore ways to set healthy boundaries and avoid overextending Learn how to maintain work and life balance Discover ways to make work more meaningful, reduce stress, and rejuvenate one's attitude and motivation</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Define compassion fatigue and burnout and its causes</li> <li>2. Learn strategies for healthy boundaries</li> <li>3. Learn strategies for better self-care and increased compassion satisfaction</li> </ol>
<b>60 min</b>	
<b>1C. Recognition of Burns due to Physical Child Abuse</b>	
<b>Presenters: Carmen Coombs, MD</b>	<i>Audience- Medcial</i>
<b>Description: This lecture will help medical and other providers discriminate burns due to physical child abuse verses accidental injury. It will include a review of the current literature and case based examples.</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Recognize characteristics of burns that should prompt consideration of physical child abuse</li> <li>2. Recognize characteristics of accidental burns that do not need further evaluation for physical child abuse</li> <li>3. Describe the initial approach to an infant or child with a burn where physical child abuse is suspected</li> </ol>
<b>1D. Integrating the Mental Health and Juvenile Justice Systems when Treating Adolescents Who Have Sexually Offended</b>	

<b>Presenters: Jessica Gahr, MA and Clyde Schneider, Allegheny County Juvenile Probation</b>		<i>Audience- SW/CM</i>
<b>Description: The current presentation will include an overview of the 21-year collaboration between the Pittsburgh, Pennsylvania Special Services Unit (SSU) and SAFE treatment providers. SAFE clinician Jessica Gahr and Probation Officer Clyde Schneider will (1) present current organizational practices, (2) discuss practical techniques to balance maintaining therapeutic rapport with limits to confidentiality, including what must be reported to probation, and (3) briefly review treatment practices</b>		
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Participants will understand the structural and functional components that support this collaboration between juvenile probation and mental health.</li> <li>2. Participants will learn practical techniques to balance maintaining therapeutic rapport with limits to confidentiality, including what must be reported to the juvenile court.</li> <li>3. Participants will understand the unique roles juvenile probation officers have in supporting treatment progress.</li> </ol>	

**Workshop Session II • 11:30 AM to 12:30 PM**

**2A. "You've Been Served" - Testimony by Medical Professionals in Child Abuse Cases**

<b>Presenters: Jennifer DiGiovanni, Esq and Jennifer Clarke, MD</b>	
<b>Description: This lecture is geared towards physicians and advanced practice providers who may be called to testify in court regarding children with concern for maltreatment. This session will begin by describing the legal process including basic courtroom terminology and etiquette and the obligation of the medical professional in helping the Legal System do the right thing for children .</b>	

<b>Participants will:</b>
<b>60 min</b>

**2B. Motivational Interviewing**

<b>Presenters: Steve Wize, MSW, LSW</b>	<i>Audience- Trauma Counseling</i>
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**Description: In this presentation, I review the fundamentals of motivational interviewing: avoid confrontation, roll with resistance, express empathy, support self-determination, and develop discrepancies. These principles can be used to better reach challenging clients, build greater and more immediate trust and rapport, and strengthen one's conviction for change.**

<b>Participants will:</b>
<b>60 min</b>

1. Review a brief history of MI
2. Learn the six principles of MI
3. Apply these principles to interactions common with helping professionals

**2C. Supportive Approaches in working with Transgender and Gender Expansive Youth and Their Families to Prevent Abuse**

<b>Presenters: Joanne Goodall, CRNP</b>	<i>Audience- ALL</i>
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**Description: "Trans 101" - what it means, specific language and terms used by the community, how clients present, etc. Overview of medical visits, medical interventions, surgical interventions, therapeutic approaches, family supports, making offices safe and welcoming, networking for providers. Working with entire team of providers/parent-guardians and the young person to affirm their gender identity and support the family in the process, thereby preventing abuse**

<b>Participants will:</b>
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1. Learners will become familiar with the basics of gender identity and gender expansive "experience"
2. Discuss affirming approach to Gender Expansive Youth in medical/social service/educational/therapy realms
3. Learners will describe ways in which to support families and thereby prevent abuse when they include a gender expansive family member.

**2D. HSI's Prepare and Predict Forensic Interview Method**

<b>Presenter: Jennifer Ginsburg and Maxwell Malbouf</b>	<i>Audience-Forensic Interviewer</i>
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<b>Description:</b> At the end of this presentation, given examples victim-centered presenting evidence techniques, students will be able to identify appropriate situations in which evidence presentation should be used, how to select and prepare evidence for the interview process, and how to effectively use evidence using the HSI Prepare and Predict Method.	
<b>Participants Will:</b>	<ol style="list-style-type: none"> <li>1. Explore the Science of Presenting Evidence</li> <li>2. Identifying what is needed for the pre-interview preparations</li> <li>3. Explore the HSI Prepare and Predict Method</li> </ol>
<b>Friday, April 30, 2020 8:00 AM to 12:00 PM</b>	
<b>KEYNOTE ADDRESS: The Resilient Sole</b>	
<b>8:00- 9:00 AM</b>	
<b>Presenters: Matthew Sandusky</b>	<i>Audience- ALL</i>
<b>Description:</b> Matthew shares his personal and powerful story of overcoming sexual abuse as a child. This program will empower the audience with knowledge about the grooming process as well as telltale signs of abusers and those being abused.	
<b>Workshop Session III • 9:15 AM to 10:15 AM</b>	
<b>3A. Law Enforcement Perspective on The National Drug Threat Assessment</b>	
<b>Presenters: Brian Dempsey, Intelligence Research Specialist, DEA</b>	<i>Audience- ALL</i>
<b>Description:</b> This presentation will discuss current drug trends occurring nationally and in western Pennsylvania, to include information from the latest National Institute’s High School and Middle School Survey, documenting what drugs students are using. What current drug trends are, the rise of synthetic opioids and the New Psychoactive Substances, to include the rise of vaping by young adults. Attendees will be able to identify drug trends nationally and in western PA along with understanding the current opioid epidemic and how youth are subjected to opioid prescriptions	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Identifying Drug Trends nationally and in western PA</li> <li>2. The current opioid epidemic and how youth are subjected to opioid prescriptions</li> <li>3. The rise of synthetic opioids &amp; the New Psychoactive Substances (To include the rise of vaping by young adults)</li> </ol>
<b>3B. Interviewing and Detecting Deception - Part I: Interviewing</b>	
<b>Presenters: Brian Kohlhepp -Detective Sergeant, Ross Township Police</b>	<i>Audience- ALL</i>
<b>Description:</b> Description: This presentation will cover basic and advanced interviewing techniques. This includes interviews during or in context to traumatic events. Techniques such as building rapport, gaining trust, and interviewing techniques that will help you to gain more information from your subject will be covered. In addition, memory recollection techniques will be discussed	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. The student will understand the basic techniques of interviewing.</li> <li>2. The student will be able to explain various do’s and don’ts of interviewing.</li> <li>3. The student should be able to conduct a basic information gathering interview.</li> </ol>
<b>60 min</b>	
<b>3C. Bigger, Badder, Bolder and Louder: What Infants, Toddlers and Preschoolers are Trying to Tell You About Their Grief</b>	
<b>Presenters: Patrick McKelveyMS, LPC</b>	<i>Audience- Sw, CM, Child Welfare</i>
<b>Description:</b> Early loss of a primary attachment figure for infants, toddlers and preschool children are inherently complex and pervasive experiences, impacting a child’s experience over a lifetime. These youngest community members are highly vulnerable, often forgotten and lack emotional understanding and capacity to manage early grief on their own. This presentation will explore ways in which providers can develop an understanding for the use of practical trauma-informed perspectives for early loss.	

<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Participants will be able to identify the significance of early attachment relationships as well as cornerstone cognitive, social, emotional and behavioral developmental milestones within a child's first years of life and how those are potentially altered due to an early attachment loss</li> <li>2. Participants will be able to interpret children's behaviors, including those considered difficult or highly challenging, as a justifiable communication of their need for safety and security in the face of profound loss.</li> <li>3. Participants will identify practical strategies, interventions and activities to overlay within current programming models to develop a more trauma-informed environment to assist in the development of adaptive functioning in early childhood following a traumatic loss and become fluent in their language of behavior.</li> </ol>
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**3D. STI Testing and Treatment Updates for Sexual Assault**

**Presenter: Karin Wickwire** *Audience: Medical*

**Description:** STI treatment/updates—in this lecture we will review the CDC recommendations for STI treatment and prophylaxis in the setting of sexual assault. Attention will be paid to recent updates and discussion of some of the evidence relating to guideline changes. Specific information regarding treatment and prophylaxis in the pediatric population will be included. This will be directed at health care providers but is also appropriate for non-medical attendees

<b>Participants will</b>	<ol style="list-style-type: none"> <li>1. Review current STI treatment guidelines for STIs including Chlamydia, Gonorrhea, Trichomonas, Syphilis, and Hepatitis B</li> <li>2. Discuss recent updates/changes and some of the evidence that guided these changes</li> <li>3. Explore options for integrating these changes into practice</li> <li>4. Review and discuss relating these changes to practice in pediatric populations</li> </ol>
<b>60 min</b>	

**Workshop Session IV • 10:15 AM to 11:15 AM**

**4A. What's in a Name? Understanding Shaken Baby Syndrome, Inflicted Childhood Neurotrauma, Abusive Head**

**Presenters: Rachel Berger, MD, MHP** *Audience- Medical*

**Description:** This talk is geared towards medical professionals including SANE nurses, advanced practice providers, and physicians. Non-medical professionals are welcome to attend but may not understand all the medical terminology. The evidence-based talk will focus on epidemiology as well as clinical, radiological, and ophthalmologic characteristics. Peer-reviewed literature will be used to discuss novel approaches to detecting AHT, improve the ability of medical professionals to identify possible AHT and provide guidance for the evaluation of infants and young children with possible AHT.

<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Discuss the epidemiology and clinical characteristics of AHT</li> <li>2. Understand the process by which physicians evaluate a child with possible AHT</li> <li>3. Discuss at least two novel approaches to improving detection of AHT and understand how close they are to clinical use</li> </ol>
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**4B. Interviewing and Detecting Deception Part 2: Detecting Deception**

**Presenters: Brian Kohlhepp- Detective Sergeant, Ross Township Police** *Audience- SW/CM, LE, Legal*

**Description:** This training will teach you how to identify deceptive persons through verbal, paralinguistic, and non-verbal communication. This will address communication in a formal interview setting as well as casual interactions.

<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. The student will understand the basic techniques of interviewing.</li> <li>2. The student will be able to explain verbal indicators of deception.</li> <li>3. The student will be able to explain non-verbal indicators of deception.</li> </ol>
<b>60 min</b>	

**4C. No One Does a Perfect Interview: The Importance of Resiliency for Forensic Interviewers**

**Presenters: Michelle Thames, MS and Christine Rouse, MSW** *Audience- Forensic Interviewers*

**Description:** This presentation is the culmination of years working in a system that is life changing, ever-changing and heart breaking. The impact of this work may not be apparent at the start of your career and the effect of interviewing thousands of abused and neglected children isn't discussed frequently, candidly and



<b>openly. Presenters will address vicarious trauma and taking care of you not only in the workplace but also your personal life and tactics to ensure longevity in the field.</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Address challenges and difficulties in forensic interviews based on real case studies</li> <li>2. Explore the link between working in a system of disarray and how that affects overall well-being of a forensic interviewer.</li> <li>3. Recognize how vicarious trauma impacts a forensic interviewer and tactics to employ in your personal and professional life.</li> </ol>
<b>4D. Wellness in the COVID-19 Crisis</b>	
<b>Presenters: Susie Balcom and Emma Fornari</b>	<i>Audience- All</i>
<b>Description: The COVID-19 pandemic is a global crisis and induces symptoms of trauma for everyone in the community. This workshop will take the trauma-informed skills and techniques we implement with clients and apply them to the global crisis, helping participants think about their own wellness. Participants will learn how to incorporate long-term wellness into their own personal and professional lives – and think about how to provide meaningful services amid the pandemic and in the virtual world. This workshop will also highlight techniques for maintaining connection with clients and providing therapeutic interventions in creative ways.</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. TeleHealth tips and tricks to build client engagement.</li> <li>2. Promote our own wellness as providers, including self-sustainability and maintaining connection.</li> <li>3. Develop mindfulness skills.</li> </ol>
<b>60 min</b>	
<b>Workshop Session V • 11:30 AM to 12:30 PM</b>	
<b>5A. Just Below the Surface: Identifying and Addressing Intimate Partner Violence Power and Control Tactics</b>	
<b>Presenters: Maya Ragavan, MD and Kimberly Randell, MD, MSc</b>	<i>Audience- ALL</i>
<b>Description: This workshop will focus on identifying and responding to IPV power and control tactics used in pediatric healthcare settings. Through didactic presentation, small-group case review, and summative discussion attendees will identify specific strategies to address IPV power and control tactics that they can apply at their home institutions. This workshop is for a multidisciplinary audience and emphasizes collaborative and team-based learning</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Recognize how IPV power and control tactics are used in pediatric healthcare settings</li> <li>2. Identify specific actions that can be applied to address use of IPV power and control tactics in pediatric healthcare settings.</li> <li>3. Document about IPV safely in the electronic medical record</li> </ol>
<b>5B. HIV and the Child/Adolescent Victim of Sexual Abuse</b>	
<b>Presenters: Karin Wickwire, DNP, AG-ACNP, SANE-A, SANE-P</b>	<i>Audience- Medical</i>
<b>Description: In this presentation we will review the disease processes of HIV and AIDS, including how they are spread, how they are treated, and how we determine risk factors. Risk stratification for prophylaxis and determination of the need for treatment will also be discussed. We will then review what resources are available for referring children for care. Though this is a medical topic, this will be appropriate for non-medical providers as well.</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Review HIV and AIDS, the disease processes and treatment plans</li> <li>2. Review risk factors for children and adolescents in contracting HIV from sexual abuse/assault.</li> <li>3. Discuss options for HIV treatment and prophylaxis and what resources exist</li> </ol>
<b>5C. Beyond Kit Collection: The Lab's Role in Sexual Assault Cases</b>	
<b>Presenters: Stephanie Nickolas, Forensic Scientist and Betsy Wisbon, Forensic Scientist</b>	<i>Audience-Legal, LE</i>
<b>Description: Lab personnel will discuss what is done when a sexual assault collection kit is submitted to the laboratory, including DNA analysis, data interpretation, and report writing. The role of a DNA analyst in court proceedings will also be discussed, to include suggested questions for jury comprehension as well as limitations of testimony.</b>	
<b>Participants will:</b>	<ol style="list-style-type: none"> <li>1. Understand what is done with the sexual assault kit after submission to the lab</li> <li>2. Understand basic interpretation of DNA data</li> </ol>

	3. Understand DNA report contents and DNA testimony
<b>5D. HSI Human Trafficking</b>	
<b>Presenter: Jennifer Ginsburg and Max Malbouf</b>	<b>Audience: All</b>
Given definitions, strategies and information on human trafficking related issues, participants will be able to effectively understand the victimology, blocks and barriers to overcome, and practical tips using the HSI's victim-centered and trauma-informed practices to working with victims of human trafficking	
<b>60 min</b>	<ol style="list-style-type: none"> <li>1. Identify elements of human trafficking and the challenges of working with this victim population</li> <li>2. Become familiar with the victimology of a human trafficking victim, trauma and working through them</li> <li>3. Forensic Interview considerations for Human Trafficking cases</li> </ol>

**Presenter Biographies**

**Rachel Berger, MD, MPH, Division Chief**

**Child Abuse Pediatrician, Child Advocacy Center, UPMC Children's Hospital of Pittsburgh**

Rachel Berger, MD, MPH is Professor Pediatrics at the University of Pittsburgh, chief of the division of Child Advocacy at Children's Hospital of Pittsburgh and the director of child abuse research at the Safar Center for Resuscitation Research at the University of Pittsburgh. She attended medical school at Columbia University and completed her pediatric internship and residency and a fellowship in general academic pediatrics at Children's Hospital of Pittsburgh. She also completed a Master's in Public Health at the University of Pittsburgh School of Public Health. Her current clinical research focuses on improving identification and evaluation of suspected physical abuse. She has received funding from multiple sources including National Institutes of Health, the Patient-Centered Outcomes Research Institute and the Hillman Foundation.

**Jennifer Clarke, MD**

**Child Abuse Pediatrician, Child Advocacy Center, UPMC Children's Hospital of Pittsburgh**

Dr. Clarke is a member of the Division of Child Advocacy at the Children's Hospital of Pittsburgh of UPMC. She is an assistant professor of Pediatrics at the University of Pittsburgh School of Medicine. She received her medical degree from SUNY Upstate Medical University in Syracuse, NY. She completed her residency in Pediatrics at Westchester Medical Center in Valhalla, NY and fellowship in Child Abuse Pediatrics at University of Texas Health Science Center in San Antonio, TX.

**Susie Balcom, MSW**

**Victim Advocate, PAAR**

Susie Balcom holds a BSW from Saginaw Valley State University in Michigan and a MSW from the University of Pittsburgh, with certifications in macro practice social work and gender/sex studies. She has worked at Pittsburgh Action Against Rape for four years as a Victim Advocate, specializing in Title IX advocacy and crisis counseling. In her free time, she enjoys house projects of all sizes and practicing her American Sign Language.

**Carmen Coombs, MD**

**Assistant Professor Pediatrics, Division of Emergency Medicine, Child Advocacy Center**

Dr. Coombs is an Assistant Professor of Pediatrics at the Children's Hospital of Pittsburgh and holds a joint appointment in the Divisions of Emergency Medicine and Child Advocacy. She completed medical school, a pediatrics residency, chief residency and Master of Public Health degree at Johns Hopkins in Baltimore, MD and then completed her fellowship in pediatric emergency medicine at the Children's Hospital of Pittsburgh. She practiced at Seattle Children's Hospital in Seattle, WA and the IWK Children's Hospital in Halifax, Nova Scotia before returning to Pittsburgh to join the faculty 2 years ago.

**Brian Dempsy**

**Intelligence Research Specialist, DEA**

Twenty-eight years with DEA, I have worked in Newark, NJ; Atlanta, GA; & have been in Pittsburgh since 2004. Recipient of the 2017 FBI Director's Award for Support to the Law Enforcement Community. Recipient of the 2019 Excellence in Public Awareness Award from the National Healthcare Anti-Fraud Association. Provide support to Federal Drug Investigations and investigations on diverted pharmaceutical products.

**Jennifer DiGiovanni, Esq**

**Deputy District Attorney, Allegheny County**

Jennifer DiGiovanni is a Deputy District Attorney at the Allegheny County District Attorney's Office. She received her B.A. from Hofstra University in 1992 and her J.D., Cum Laude, from Duquesne University School of Law in 1996. Immediately following her graduation from law school, Ms. DiGiovanni spent two years as a law clerk on the Pennsylvania Superior Court where she assisted in drafting appellate court decisions in both criminal and civil matters. Thereafter, Ms. DiGiovanni joined the Office of the Allegheny County District Attorney. Ms. DiGiovanni serves as a Deputy District Attorney and currently supervises the Child Abuse and Crimes against Persons Units. In that capacity, Ms. DiGiovanni supervises the prosecution of all cases in which children are the victims of physical and/or sexual abuse and all cases in which adults are victims of sexual abuse and serious physical assaults. In addition to her supervisory duties, Ms. DiGiovanni also continues to try criminal cases. Prior to becoming a Deputy, Ms. DiGiovanni spent eight years as an Assistant District Attorney in the Child Abuse Unit where she prosecuted hundreds of cases involving the physical and sexual abuse of children. Ms. DiGiovanni also serves as a member of the Pennsylvania District Attorneys Institute Education and Training Committee. The Education and Training Committee provides educational materials and training seminars for District Attorneys throughout the Commonwealth.

**Adelaide Eichman, MD**

**Child Abuse Pediatrician, Child Advocacy Center, UPMC Children's Hospital of Pittsburgh**

Dr. Eichman joined the Division of Child Advocacy at Children's Hospital of Pittsburgh of UPMC in 2013 after completing her pediatric training at Children's. She received her medical degree from the University of Pittsburgh School of Medicine, having an area of concentration in Women's Health. Her main interest is providing medical care for unserved children.

**Emma Fornari**

**Victim Advocate, PAAR**

Emma Fornari has been a Victim Advocate with PAAR for two and a half years. Emma received a BA from Clarion University in 2009 with a concentration in Sociology and a minor in Social Work. For the past ten years, Emma has primarily worked in social services providing support and advocacy for various populations including working with people with disabilities to find gainful employment, and providing service coordination to people identified as homeless. In Emma's work at PAAR she provides support and advocacy to survivors of all ages and their families. Emma's work includes assisting survivors in navigating the criminal justice system, helping them understand their rights as victims and advocate to have their voices heard. In Emma's personal time, she likes to try new foods from restaurants all over Pittsburgh and enjoys drying flowers and finding new uses for them.

**Jessica Gahr, MA**

**Treatment Clinician, Western Psychiatric Hospital - SAFE Program**

Jessica Gahr is the senior treatment clinician at the Services for Adolescent and Family Enrichment (SAFE) program. She received her undergraduate degree in psychology from the University of Arkansas. Jessica attained her Master of Arts degree in clinical psychology from the University of Toledo in 2012. Jessica has been working with the SAFE Program, providing evidence-based treatment to children and adolescents adjudicated of a sexual offense by the Allegheny County Juvenile Court

since 2014. Prior to working with children and adolescents with problematic sexual behaviors, Jessica provided trauma-focused treatment at the Promedica Toledo Children's Hospital, The Cullen Center.

**Jennifer R. Ginsburg, MSW, LSW**

**Homeland Security Investigations**

Jennifer Ginsburg has been a Forensic Interview Specialist at Homeland Security Investigations in Seattle, WA since January 2020. Prior to working at HSI, Jennifer was a Forensic Interviewer at the Child Advocacy Center at Children's Hospital of UPMC for approximately 8 years. Jennifer is a LSW and holds a Masters Degree in Social Work. Jennifer has worked in the field of Child Welfare for 19 years. Jennifer conducts interviews with children, teens, and adults that have been victims of exploitation, human trafficking, sexual abuse, and other crimes. Jennifer resides in Puyallup, WA with her husband and two children. Jennifer enjoys spending time with family, reading, working out and hiking.

**Joanne Goodall, CRNP**

**Center for Adolescent and Young Adult Health**

Joanne Goodall is a nurse practitioner in the Center for Adolescent and Young Adult Health at CHP of UPMC. She has been with the division for over 25 years. Her hours are split between the Center and Family Links youth shelters. She has been providing gender care to transgender and gender expansive youth for 7 years. She loves the outdoors and big dogs.

**Brian Kohlhepp**

**Detective Sergeant, Ross Township Police**

Brian Kohlhepp is the Sergeant in charge of the Detective Division at the Ross Township Police Department. In this capacity, he is also in charge of the Ross Police Forensic Investigation Unit. He investigates all major criminal incidents such as suspicious deaths, sexual assaults, and child abuse. He has over 1000 hours of specialized training in various policing subjects. He has a BA from Waynesburg University in Criminal Justice and a Master of Arts in Social Sciences from California University of Pennsylvania (Summa cum Laude). Detective Kohlhepp is on faculty teaching at Duquesne University, graduate school at California University of PA, and Waynesburg University, graduate and undergraduate courses at John Jay College of Criminal Justice. He also serves as a Program Director and Instructor in numerous criminal investigation and forensic continuing education classes for attorneys and law enforcement at the Center for Law and Public Policy at California University of PA held in the Pittsburgh and Philadelphia area. In addition, he regularly conducts continuing education seminars for John Jay College of Criminal Justice at their main campus in New York

**Maxwell Malbouf**

**Forensic Interview Specialist- Homeland Security Investigations**

Maxwell Malbouf is a Forensic Interview Specialist for the Department of Homeland Security since July 2020. Maxwell serves Northern California for all federal cases involving child exploitation, maltreatment, human trafficking, labor trafficking, and any other federal crime involving a minor victim. Maxwell was previously a forensic interviewer at UPMC Children's Hospital Child Advocacy Center. Maxwell lives in San Francisco, CA with his girlfriend and dog. Maxwell enjoys taking his dog for walks through the city and cooking.

**Patrick McKelvey, MS, LPC**

**Outreach and Education Coordinator - Child Grief Specialist, Highmark Caring Place**

Patrick McKelvey earned his bachelor's degree in Psychology at Rollins College in Winter Park, FL and master's degree in Counseling Psychology at Chatham University in Pittsburgh, PA. Patrick is a Licensed Professional Counselor and Nationally Certified Counselor. Patrick is currently the Outreach and Education Coordinator and a Child Grief Specialist at the Highmark Caring Place in Pittsburgh, PA, where he oversees peer support groups for grieving children and their families. Additionally, in his role as Outreach and Education Coordinator, Patrick works to heighten awareness of children's grief through consultations, presentations, and trainings for professional and community groups. Prior to joining the Caring Place team, Patrick served as a Clinical Program Manager overseeing pediatric and early childhood behavioral health programs in Western Pennsylvania, specializing in evidenced-based trauma treatments for children and families in various community and school-based settings. Patrick is a rostered Child-Parent Psychotherapy (CPP) therapist; and has a passion for developing innovative approaches to working within an interdisciplinary approach with other child-serving systems to advocate for strengthening child-centric and trauma-informed approaches to child and family supports.

**Maya Ragavan, MD**

**Assistant Professor of Pediatrics, Children's Hospital of Pittsburgh**

Maya Ragavan is an Assistant Professor in the Division of General Academic Pediatrics at the University of Pittsburgh. Her passion for intimate partner violence (IPV) prevention has spanned nearly a decade, starting with volunteering as an IPV advocate at a community-based agency and exploring IPV prevention in India as a Fulbright scholar. She has presented on IPV nationally and internationally (including at Pediatric Academic Societies) and has 15 peer-reviewed publications in this area (18 total). She is deeply excited about working with community partners and was awarded the Anne E. Dyson Child Advocacy Award through the American Academy of Pediatrics for developing a health education intervention for IPV survivors in partnership with a transitional housing center. Maya is particularly interested in teaching best practices for supporting IPV survivors and their children using survivor-centered and trauma-informed approaches. Maya has taught about IPV prevention for the past decade to several learner groups including undergraduates, medical students, residents, pediatricians, and IPV advocates. She has facilitated a similar workshop on supporting IPV survivors institutionally during her residency and fellowship training and regionally at the APA Region 9/10 Conference in 2016.

**Kimberly Randell, MD, MSc**

**Attending Physician in the Division of Emergency Medicine, Children's Mercy Kansas City**

Kimberly Randell is an Attending Physician in the Division of Emergency Medicine at Children's Mercy Kansas City and Associate Professor of Pediatrics at the University of Missouri-Kansas City School of Medicine. She graduated from the University of Oklahoma College of Medicine in 2002, followed by a pediatrics residency at Children's Mercy and a pediatric emergency medicine fellowship and master's degree in clinical investigation sciences at the University of Louisville. Her research and advocacy focus on interventions in pediatric healthcare settings to prevent and mitigate the negative impacts of childhood intimate partner violence exposure and adolescent relationship abuse. In recognition of this work, she received the 2017 Children's Mercy Department of Pediatrics Advocacy Achievement Award and the 2016 Rose Brooks Health Services Award. She has served as Co-Chair of the Children's Mercy Council on Violence Prevention and is currently Co-Chair of the hospital's Intimate Partner Violence Work Group and Chair of the Department of Pediatrics Gender Equity Sub-Committee. Nationally, she serves as Abstract Chair for the American Academy of Pediatrics Council on Injury Violence and Poison Prevention and on the planning committee for the AAP's Trauma Informed Pediatric Provider Course.

**Christine Rouse, MSW**

**Director and Forensic Interviewer, Children's Trust**

Christina Rouse, MSW., is the CAC Program Director and Lead forensic interviewer with Children's Trust in Roanoke Virginia. Christina has been working at Children's Trust for 11 years and has conducted over 1400 forensic interviews of children. Christina has completed several nationally recognized trainings in forensic interviewing and sits on seven Multidisciplinary Teams in Roanoke and the New River Valley. Prior to her current position, Christina worked as a Child Protective Service investigator in Radford Virginia. While working at Children's Trust Christina has served on the state chapter board for CAC's in Virginia filling the seats of Treasurer and President. She is currently faculty for the ChildFirst forensic interviewing course in Virginia and has been doing so since 2012.

**Clyde Schneider**

**Allegheny County Juvenile Probation Special Services Unit**

Clyde Schneider has been a Juvenile Probation Officer in Allegheny County, Pennsylvania since 1999. He has supervised juvenile sexual offenders in Allegheny County Juvenile Probation's Special Services Unit since 2002. He currently is part of the Special Services Unit's collaboration with the Western Psychiatric Hospital, Services for Adolescent and Family Enrichment (SAFE) Program, which provides intensive community-based treatment for Juvenile Sexual Offenders who are under Court Supervision. Clyde is a 1997 graduate of Gannon University with a B.A. in Criminal Justice.

**Stephanie Storino**

**Scientist, ACOME Forensic Lab Division**

Stephanie is currently employed as a scientist in the Forensic Biology Section of the Allegheny County Medical Examiner's Office Forensic Laboratory Division. She has been employed by the laboratory since 2013, including time spent in the Latent Prints Section.

**Michele Thames**

**Executive Director, SafeSpot Children's Advocacy Center of Fairfax County**

Michele Thames is the Executive Director of SafeSpot Children's Advocacy Center. Michele holds a Master's Degree in Education from Cambridge College. She was previously the Supervisor of the Forensic Interview Program at the Children's Hospital of The King's Daughters Child Abuse Program in Norfolk, Virginia. Michele is a trained Forensic Interviewer that has conducted over 3,000 forensic interviews in a multidisciplinary team setting for local, state, federal and military agencies. Michele is a board member of the Children's Advocacy Centers of Virginia and faculty for ChildFirst Virginia.

**Karin Wickwire, DNP, AG-ACNP, SANE-A, SANE-P**

**CRNP/Forensic Coordinator, Departments of Emergency & Critical Care Medicine, UPMC Hamot  
CRNP/Division of Child Advocacy, Erie CARE Clinic**

Karin A. Wickwire, DNP, AG-ACNP, SANE-A, SANE-P is a nurse practitioner at UPMC Hamot with Critical Care Medicine, a nurse practitioner at the Erie CARE Clinic, and she is the coordinator of the forensic nursing team at UPMC Hamot. Karin has her Doctor of Nursing Practice from the University of Pittsburgh, a Bachelor of Science in Nursing from Gannon University and a Bachelor of Biology from Allegheny College. Karin serves on the IAFN research committee, is a nurse expert for the Duquesne SANE grant program and serves on several different community organizations.

**Shenoa Williams, CRNP, SANE-P, SANE-A**

**Pediatric Nurse Practitioner with the Child Advocacy Center at UPMC Children's Hospital of Pittsburgh**

Shenoa Williams is employed as a Pediatric Nurse Practitioner with the Child Advocacy Center at UPMC Children's Hospital of Pittsburgh. She has become a nationally certified Pediatric Sexual Assault Nurse Examiner (SANE-P) in 2017 and completed the Adult SANE curriculum in 2018. Over the last year she has attended on-line and in-person training on Human Trafficking, including a train-the-trainer course through Shared Hope International called i:care A Health Care Provider's Guide to Recognizing and Caring for Domestic Minor Sex Trafficking Victims. She is currently co-chairing the Training ACT Advocates Workgroup for the Alliance for Children in Trafficking (ACT), an important initiative of NAPNAP Partners for Vulnerable Youth.

**Betsy Wisbon**

**Scientist, ACOME Forensic Lab Division**

Betsy is currently employed as a scientist in the Forensic Biology Section of the Allegheny County Medical Examiner's Office Forensic Laboratory Division. She has been employed by the laboratory since 2010.

**Steve Wize, MSW, LSW**

**President, Mental Fitness, LLC**

Steve Wize is an author, speaker, and corporate wellness trainer who specializes in helping companies and individuals reach their full potential. After graduating with his master's degree from Pitt, Steve went on to become a licensed clinical social worker and has spent the past five years working in private practice. During this time, Steve designed his own unique curriculum in which he has used to create his book, and his business, Mental Fitness, LLC. In addition to be the founder and president of Mental Fitness, LLC, Steve also works as a life coach in the Western Pennsylvania Area. Steve has always considered Pittsburgh his home. He is married, has five adopted dogs, and is also the author of "The Amazing Chase" series which promotes dog rescue and adoption efforts. Steve graduated from Penn State Erie – Behrend College with a degree in Psychology, and from the University of Pittsburgh with a master's degree in Social Work—Mental Health, with a concentration on Direct Practice. He has been working in dual diagnosis and substance abuse counseling since 2010. Steve's passion to help others struggling with substance abuse or mental health issues is fueled by his own loss growing up of a loved one to a drug overdose. In addition to offering extensive experience in opioid addiction, Steve has expanded his clientele to include adolescent, family therapy and couples counseling. Along with group and individual drug and alcohol counseling, Steve specializes in smoking cessation therapy, gambling addiction, depression, anxiety, relationship issues, stress and anger management, and overcoming grief and loss. Steve believes that every person has the potential for improvement in their lives, regardless of their backgrounds or current circumstances. By utilizing a non-judgmental, solution-focused approach, Steve helps clients to master their mental fitness achieve their full potential.

**Jennifer Wolford, DO, MHP**

**Child Abuse Pediatrician, Child Advocacy Center, UPMC Children's Hospital of Pittsburgh**

Dr. Wolford joined the Division of Child Advocacy at the Children's Hospital of Pittsburgh of UPMC in 2011, after completing her pediatric training at Children's and serving as chief resident. She has a Master of Public Health degree at University of Pittsburgh Graduate School of Public Health, and a medical degree from the Philadelphia College of Osteopathic Medicine. Her primary interests are in the area of health care for underserved children, and she is the faculty advisor for the Pediatric training program called CORE (Community Oriented Resident Education).