

THE 15th ANNUAL PITTSBURGH CONFERENCE ON CHILD MALTREATMENT LIVE VIRTUAL CONFERENCE

April 29- 30, 2021

The Pittsburgh Child Advocacy Center Mission

At the Child Advocacy Center at Children's Hospital of Pittsburgh of UPMC, it is our mission to protect children and promote healthy families. We strive to accomplish this mission by adhering to standards of excellence in assessment of child maltreatment and in medical care of vulnerable children. We also work in collaboration with and in support of the efforts of other child protection professionals, by providing acute and primary medical care, case management, medical consultations, court testimony and SCAN and multidisciplinary team meetings.

Conference Goals

- To provide information and skill-building for Child Protection/Welfare Professionals and those concerned about the well-being of our children
- To provide a forum for sharing information by national and local experts
- To provide an opportunity for inter-agency staff networking

Target Audience

All individuals who touch the lives of maltreated children to include but not limited to Physicians, Advanced Practice Practitioners, Nurses, Allied Health Care Workers, Social Workers, Child Protective Services, Councilors, Advocates, Case Workers, Law Enforcement, Attorneys and Judges

Continuing Education Units/Co-Sponsorship

CONTINUING LAW ENFORCEMENT EDUCATION (CLEE)

This program is approved for a total of 7 CLEE credits by the MUNICIPAL POLICE OFFICERS' EDUCATION AND TRAINING COMMISSION. It is the responsibility of police chiefs or their designee to data enter MPOETC-approved CLEE courses into their officers' training records within the web-based Training and Certification System (TACS). A certification of completion will be issued with approved CLEE course information at the conclusion of the conference.

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 7.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing (CNE)

The maximum number of hours awarded for this Continuing Nursing Education activity is 7.25 contact hours.

Physician Assistant (AAPA)

The University of Pittsburgh has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 7.25 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Social Work

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. University of Pittsburgh maintains responsibility for this course. Social workers completing this course receive 7.25 continuing education credits.

Other health care professionals

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

The information presented at this CME program represents the views and opinions of the individual presenters, and does not constitute the opinion or endorsement of, or promotion by, the UPMC Center for Continuing Education in the Health Sciences, UPMC / University of Pittsburgh Medical Center or Affiliates and University of Pittsburgh School of Medicine. Reasonable efforts have been taken intending for educational subject matter to be presented in a balanced, unbiased fashion and in compliance with regulatory requirements. However, each program attendee must always use his/her own personal and professional judgment when considering further application of this information, particularly as it may relate to patient diagnostic or treatment decisions including, without limitation, FDA-approved uses and any off-label uses.

Faculty Disclosure:

No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients to disclose.

15th Annual Pittsburgh Conference of Child Maltreatment Agenda

Thursday April 29, 2021

9:00-9:15 am	Opening Address Dr. Rachel Berger
9:15-10:15 am	Keynote - Dr. Andrew Gardner- What Happens in Childhood Does Not Stay In Childhood
10:30 -11:30 am	Workshop 1
11:30-12:30 pm	Workshop 2
12:30 pm	Adjournment

Friday April 30, 2021

8:00- 9:00 am	Keynote - Mathew Sandusky- the resilient Soul
9:15-10:15 am	Workshop 3
10:15- 11:15 am	Workshop 4
11:30- 12:30 pm	Workshop 5
12:30- 12:45 pm	Closing Remarks
12:45pm	Adjournment

WORKSHOP SESSION I 10:30 AM- 11:30 AM

PRESENTER(S)

1A. Commercial Sexual Exploitation of Children	Shenoa Jamieson
1B. WELLNESS SESSION- Increasing Compassion Satisfaction	Steve Wize
1C. Recognition of Burns due to Physical Child Abuse	Carmen Combs
1D. Integrating the Mental Health and Juvenile Justice Systems when Treating Adolescents Who Have Sexually Offended	Jessica Gahr and Clyde Schneider

WORKSHOP SESSION II 11:30 AM- 12:30 PM

PRESENTER(S)

2A. You've Been Served" - Testimony by Medical Professionals in Child Abuse Cases	Jen DiGiovanni and Jennifer Clarke
2B. Motivational Interviewing-	Steve Wize
2C. Supportive Approaches in working with Transgender and Gender Expansive Youth and Their Families to Prevent Abuse	Joanne Goodall
2D. HIS's Prepare and Predict Forensic Interviewing Methods	MAX Malbouf and Jen Ginsburg

WORKSHOP SESSION III 9:15 AM-10:15 AM

PRESENTER(S)

3A. Law Enforcement Perspective on The National Drug Threat Assessment	Brian Dempsey
3B. Interviewing and Detecting Deception - Part I: Interviewing	Brian Kohlhepp
3C. Bigger, Badder, Bolder and Louder: What Infants, Toddlers and Preschoolers are Trying to Tell You About Their Grief	Patrick McKelvey
3D. STI Testing and Treatment Updates for Sexual Assault	Karin Wickwire

WORKSHOP SESSION IV 10:15 AM- 11:15 AM

PRESENTER(S)

4A. What's in a Name? Understanding Shaken Baby Syndrome, Inflicted Childhood Neurotrauma, Abusive Head	Rachel Berger
4B. Interviewing and Detecting Deception - Part 2: Detecting Deception	Brian Kohlhepp
4C. No One Does a Perfect Interview: The Importance of Resiliency for Forensic Interviewers	Michele Thames and Christine Rouse
4D. Wellness in the COVID-19 Crisis	Susie Balcom and Emma Fornari

WORKSHOP SESSION V 11:30- 12:30 PM

PRESENTER(S)

5A. Just Below the Surface: Identifying and Addressing Intimate Partner Violence Power and Control Tactics	Maya Ragavan
5B. HIV and the Child/Adolescent Victim of Sexual Abuse	Karin Wickwire
5C. Beyond Kit Collection: The Lab's Role in Sexual Assault Cases	Stephanie Nickolas
5D. HIS Human Trafficking	Jen Ginsburg and Max Malbouf