

This document provides a brief overview of types of CE activities provided by CCEHS.

➤ **Regularly scheduled series (RSS)**

An RSS is a live activity planned as a series with multiple, ongoing sessions, e.g., offered weekly, monthly, or quarterly. Each session may be either in person, online (i.e., webinar) or both, **but exchange of the educational content is done in 'real time' at a specific date and time**. A regularly scheduled series is primarily planned by and presented to the accredited organization's professional staff and generally targets the same audience over the whole series. Examples include grand rounds, tumor boards, and M&M conferences. Live activities where the same content is offered multiple times for different audiences are considered a "course", **not** an RSS.

➤ **Course**

A course is a **one-time live activity** that is either in person, or online (i.e., webinar), but **exchange of the educational content is done in 'real time' on at a specific date and time**. A learner must view the activity in 'real time' to claim credit for the live activity.

**Important Note(s):**

- There is not a separate category for a "course" where **the same content is offered multiple times for different audiences**. The accreditation standards require that each iteration is reported as a separate and individual activity. Said differently, each iteration must have its own needs assessment, learning gaps and objectives (which should not change regardless of the iteration) but each iteration must also have its own outcomes (which does change). CCEHS refers to this type of activity as a "repeating course" and works with the course contact to develop a custom process to manage the nuances of the specific activity. **It is important to note that a "repeating course" does not fit into the category of a Regularly Scheduled Series (RSS) (i.e., grand rounds, case conference, committee).**
- If the educational material from a live activity is recorded it is no longer considered a live activity and must be classified as an enduring material, which is considered a separate activity with additional requirements.

➤ **Enduring Material**

An enduring material is a printed, recorded, or computer-presented activity that endures over a specified time and **does not have a specific time or location designated for participation**; rather, the participant determines whether and when to complete the activity. An enduring material requires that each learner complete a learning assessment (most commonly a quiz) prior to receiving credit.

**Other types of activities (less common) vary depending on the type of credit (e.g., AMA, ANCC)**

➤ **Faculty Credit (i.e., credit for speaking)(AMA only)**

A physician can claim direct credit for the learning that occurs in the preparation and teaching of an original presentation at a live activity certified for AMA PRA Category 1 Credit™ by applying to the AMA, <https://edhub.ama-assn.org/pages/applications>.

- Physician faculty may claim credit based on a 2-1 ratio to presentation time. For example, faculty may be awarded 2 AMA PRA Category 1 Credits™ for a one-hour presentation or 1.5 AMA PRA Category 1 Credits™ for a 45-minute presentation for sessions that were designated for AMA PRA Category 1 Credit™. Credit should be rounded to the nearest one-quarter credit.
- Credit may only be claimed once for an original presentation; credit may not be claimed for subsequent presentations of the same material.
- Physician faculty may not claim credit as a participant for their own presentations; however, they may claim credit for other segments they attend as a participant at a certified live activity.

## ➤ Journal-based CE

Journal-based CE is an activity that is planned and presented by an accredited provider and in which the learner reads one or more articles (or adapted formats for special needs) from a **peer-reviewed**, professional journal. **Journal-based CE is not a "journal club".** **The journal article MUST comply with the journal's copyright policy for use and distribution (evidence of compliance is required).** If the journal-based activity meets all accreditation core requirements, as well as credit designation requirements, the activity may be certified for ANCC, AAPA CME Credit, and/or AMA PRA Category 1 Credit™. **One credit is awarded per article.** The activity must include one of the following to assess learner's achievement of the educational purpose and/or objective(s):

- a graded post-activity assessment **and/or**
- evaluation of learners' change in terms of competence, performance or patient outcomes by a written reflection statement describing intended changes in practice

### ➤ Journal-based CE

#### Notes:

- Textbook-based materials do not fit the definition for journal-based CME.
- **Journal-based CE is not a "journal club".** A journal club is a structured activity around the discussion of a published journal article(s). Generally, learners will read the article(s) prior to the activity and discuss the article(s) during the journal-club meeting. If the journal club meets all accreditation core requirements, as well as credit designation requirements, the activity may be certified for ANCC, AAPA CME Credit, and/or AMA PRA Category 1 Credit™ **for the discussion**

performance measures, assess their practice using the selected performance measures, implement interventions to improve performance related to these measures over a useful interval of time, and then reassess their practice using the same performance measures.