

2022 RITA M. PATEL LEADERSHIP CONFERENCE

ESTABLISHING A SUPPORTIVE & AFFIRMING GME COMMUNITY



WEDNESDAY FEBRUARY 16, 2022 AGENDA	
2:30PM - 4:30PM	Poster Presentations

THURSDAY FEBRUARY 17, 2022 AGENDA							
12:00PM - 12:10PM	Welcome & Opening Remarks Gregory Bump, MD <i>DIO, UPMC Medical education</i>						
12:10PM - 12:50PM	Oral Abstract Presentations						
12:50PM - 1:00PM	Break						
1:00PM - 1:50PM	Transforming LGBTQ+ Health Quality at UPMC ME Kristen Eckstrand, MD, PhD <i>Medical Director, UPMC LGBTQ + Health Quality</i>						
1:50PM - 2:00PM	Break						
2:00PM - 3:10PM	Be Curious, Not Judgmental: Coaching Faculty to Find Actionable Feedback in their Teaching Evaluations Mel (Melissa) M Tavarez, MD, MS <i>Program Director, Pediatric Emergency Medicine Fellowship Program</i> Benjamin Miller, MD <i>Director, The Paul C. Gaffney Division of Pediatric Hospital Medicine Associate Director, Pediatric Residency Program</i>						
3:10PM-3:20PM	Break						
3:20PM-4:30PM	Meeting Trainees Where They Are: A GME Panel						
	<table border="0"> <tr> <td>Samantha Cascone, MPA <i>Vice President, UPMC Medical Education</i></td> <td>Kristina Nicholson, MD <i>Resident, General Surgery - PGY 4</i></td> </tr> <tr> <td>Heather Reading <i>Manager, Physician Relations, UPMC Physician Service</i></td> <td>Jillian Riley, JD, MPH <i>Associate Counsel, Corporate Legal Dept. UPMC Corporate Service</i></td> </tr> <tr> <td>Kento Sonoda, MD <i>Fellow, Addiction Medicine - PGY 4</i></td> <td>Nicholas Szoko, MD <i>Fellow, Adolescent Medicine - PGY 5</i></td> </tr> </table>	Samantha Cascone, MPA <i>Vice President, UPMC Medical Education</i>	Kristina Nicholson, MD <i>Resident, General Surgery - PGY 4</i>	Heather Reading <i>Manager, Physician Relations, UPMC Physician Service</i>	Jillian Riley, JD, MPH <i>Associate Counsel, Corporate Legal Dept. UPMC Corporate Service</i>	Kento Sonoda, MD <i>Fellow, Addiction Medicine - PGY 4</i>	Nicholas Szoko, MD <i>Fellow, Adolescent Medicine - PGY 5</i>
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4:30PM	Award Announcements Julie McCausland, MD, MS, FCAEP <i>Program Director, UPMC Medical Education Transitional Year Co-Chair, UPMC Medical Education Professional Development Subcommittee</i>						
5:00PM	Conference Adjournment						

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Conference Learning Objectives

- Identify EMR initiatives in place to assist in care of LGBTQ patients
- Identify areas for inter-team communication when caring for LGBTQ patients
- Understand how to incorporate evaluative feedback into your practice
- Understand the neuroscientific mechanism related to our emotions around feedback, especially if the feedback is negative.

Target Audience

This program is designed for Program Directors, Department Chairs, Program Coordinators, Faculty, Residents, Fellows and GME Leaders.

Accreditation

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 6.0 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals:

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

Disclaimer Statement

The information presented at this CME program represents the views and opinions of the individual presenters, and does not constitute the opinion or endorsement of, or promotion by, the UPMC Center for Continuing Education in the Health Sciences, UPMC / University of Pittsburgh Medical Center or Affiliates and University of Pittsburgh School of Medicine. Reasonable efforts have been taken intending for educational subject matter to be presented in a balanced, unbiased fashion and in compliance with regulatory requirements. However, each program attendee must always use his/her own personal and professional judgment when considering further application of this information, particularly as it may relate to patient diagnostic or treatment decisions including, without limitation, FDA-approved uses and any off-label uses.

Faculty Disclosures

All individuals in a position to control the content of this education activity including members of the planning committee, speakers, presenters, authors, and/or content reviewers have disclosed all relevant financial relationships with any proprietary entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients.

The following relevant financial relationships were disclosed:

Michael Certo, MD receives grant/research support from The Anne E. Thompson Fellowship Scholarship: The McGrevin Endowed Post-Doctoral Award in Critical Care Medicine

Antoine Douaihy, MD receives grant/research support from Alkermes, SAMHSA, NIDA, NIMH, HRSA, NIAAA, NHLBI, AFSP

Antoine Douaihy, MD receives royalties for books published by OUP, Springer, PESI Media & Publishing

Traci Kazmerski, MD receives grant/research support Cystic Fibrosis Foundation

Traci Kazmerski, MD is a consultant Cystic Fibrosis Foundation

Kathryn Kernan MD receives grant/research support from NIH NICHD K12HD047349

Vu T. Nguyen, MD receives grant/research support from the Allergan Foundation

Vu T. Nguyen, MD is a consultant with Gore Medical

Janice Pringle, PhD is a consultant for C4 Recovery Management LLC

Jessica Spradley, PhD is a consultant with the Care Based Leadership

Alexandra Urban, MD is a consultant for the Neuropace

Anne Yang, MD is a stockholder with Pfizer, Johnson & Johnson and Moderna

Zuckebraun, Noel, MD is a consultant for Cystic Fibrosis and receives royalties for books published by OUP, Springe and PESI Media & Publishing

No other planners, members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity has relevant financial relationships to disclose.

Course Planners

Julie B. McCausland, MD, MS

Associate Professor of Emergency Medicine and Medicine
University of Pittsburgh School of Medicine
Co-Chair, Professional Development Subcommittee
Program Director, UPMC Medical Education Transitional Year Residency

Melinda Hamilton, MD, MS

Professor of Critical Care Medicine & Pediatrics, University of Pittsburgh School of Medicine
President – elect of the Professional Staff, UPMC Children’s Hospital of Pittsburgh
Co-Chair, Professional Development Subcommittee
Director, Pediatric Simulation at UPMC Children’s Hospital of Pittsburgh Simulation Center and
Peter M. Winter Institute for Simulation, Education and Research (WISER)
UPMC Children’s Hospital of Pittsburgh

Melissa Hildebrand

Project Manager, UPMC Medical Education

Brittany Rosser

Project Manager, UPMC Medical Education

Abstract Sessions: Oral Plenary & Poster Session

Melinda Hamilton, MD, MS (Abstract Team Leader)

Professor of Critical Care Medicine & Pediatrics, University of Pittsburgh School of Medicine
President – elect of the Professional Staff, UPMC Children’s Hospital of Pittsburgh
Co-Chair, Professional Development Subcommittee
Director, Pediatric Simulation at UPMC Children’s Hospital of Pittsburgh Simulation Center and
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Program Director, Pathology Residency and Fellowship Programs
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Associate Professor of Medicine

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Director of Surgical Education
Professor, Department of Surgery

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Program Director, Plastic Surgery Residency
Assistant Professor, Department of Plastic Surgery

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Associate Professor, Department of Psychiatry

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Vice Chair, Medical and Resident Education
Associate Professor of Ophthalmology

Jackie Weaver-Agostoni, DO, MPH

Program Director, Shadyside Family Medicine Residency
Clinical Assistant Professor, Department of Family Medicine

Plenary

Transforming LGBTQ+ Health Quality in UPMC ME

Kristen Eckstrand, MD, PhD,

Medical Director, UPMC LGBTQ+ Health Equality

Workshops

I: Be Curious, Not Judgmental: Coaching Faculty to find Actionable Feedback in their Teaching Evaluations

Mel (Melissa) Tavarez, MD, MS

Associate Professor of Pediatrics, Associate Vice-Chair, Office of Faculty Development, Department of Pediatrics, Program Director, Pediatric Emergency Medicine Fellowship Program, UPMC Children's Hospital of Pittsburgh

Ben Miller, MD

Associate Professor of Pediatrics, Associate Program Director of Pediatric Residency Program, Director, Paul C. Gaffney Division of Pediatric Hospital Medicine, UPMC Children's Hospital of Pittsburgh

II: Meeting Trainees Where They Are: A GME Panel

Samantha Cascone, MPA

Vice President, UPMC Medical Education

Kristen Eckstrand, MD, PhD

Medical Director, UPMC LGBTQ+ Health Equality

Kristina "Kia" Nicholson, MD

Resident, Surgery, UPMC Medical Education

Heather Reading

Manager, Physician Relations, UPMC Physician Services

Jillian Wein Riley, JD, MPH

Associate Counsel, Corporate Legal Department, UPMC Corporate Services

Kento Sonoda, MD

Fellow, Addiction Medicine, UPMC Medical Education

Nicholas Szoko, MD,

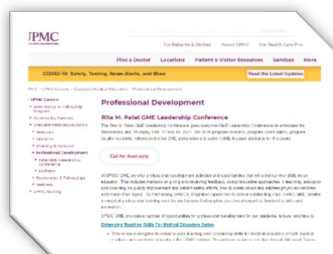
UPMC ME AIMS

- Train excellent physicians from diverse backgrounds in a model of patient-centered care, which builds a foundation of high value care, desirable clinical outcomes, and scientific knowledge that improves health.
- Build a supportive working and learning environment that helps physicians grow as role models for professionalism, caring and compassion.
- Create a model of professional development for residents, fellow, and faculty in graduate medical education that emphasizes expertise, leadership skills, scholarly achievement, and career advancement.
- Foster a culture that centers on the well-being of the individuals in our clinical and academic community.
- Serve the health needs of the diverse communities.
- Transform the health care system of tomorrow through innovation.
- Harness our integrated capabilities to deliver outstanding patient safety, quality, and value through graduate medical education at UPMC.

Mission Statement of the Professional Development Subcommittee of the UPMC ME Graduate Medical Education Committee

To advance the Graduate Medical Education Community through research, education, and innovation.

UPMC ME Professional Development Website: [Professional Development | Medical Education | UPMC](#)



Thank You to our Facilitators, Judges and Course Planning Committee

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Melinda Hamilton, MD, MS (Co-Chair)

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