

**Getting WISER on Diversity, Equity, and Inclusion
The Role of Simulation
April 08, 2022**

8:00 am – 8:05 am	Introduction <i>Dr. Paul Phrampus</i>			VIRTUAL
8:05 am- 8:15 am	Opening Remarks <i>Dr. Anantha Shekhar</i>			
8:15 am- 9:15 am	DEI & Simulation: Where Do We Start? <i>Dr. Kellie Bryant</i> <i>Open 15-minute Discussion (9:00 am)</i>			
9:30 am- 10: 15 am	Supporting Simulation Faculty to Embrace Diversity, Equity, and Inclusion in Sims Programs <i>Dr. Victoria Brazil</i> <i>Open 15-minute Discussion (10:00 am)</i>			
10:15 am- 10:30 am	BREAK			
10:30 am- 11:30 am	Challenging Conversations for D, E, I (Panel Discussion) <i>Dr. Victoria Brazil, Dr. Kellie Bryant, Dr. Julius Kitutu</i> <i>Moderated by Paula Davis</i> <i>Open 15-minute Discussion (11:15 am)</i>			
11:30 am- 11:45 am	The Spectrum of Simulation Technologies <i>Dr. John O’Donnell</i>			
11:45 am- 12:15 pm	Integrating Virtual Realities and DEI <i>Tom Dongilli</i> <i>Open 15-minute Discussion (11:45 am)</i>			
12:15 pm- 1:00 pm	Lunch			IN PERSON
1:00-1:05	Welcome- Dr. John O’Donnell			
1:00 pm – 2:00 pm	Foundations: Leveraging Simulation in DEI <i>Facilitated Discussion</i> <i>Dr. John O’Donnell and Christa Brown</i>			
2:00 pm- 2:15 pm	Break			
2:15 pm- 3:45 pm	Talking the talk- Power of Debriefing in DEI <i>Dr. Paul Phrampus and Dr. John O’Donnell</i>	Creating the Roadmap- Scenario Design for DEI <i>Tom Dongilli and Dr. Nuwan Perera</i>	SPs <i>Val Fulmer and Dr. Reed Van Deusen</i>	
3:45 pm- 4: 00 pm	Break and reconvene			

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4:00 pm- 5:00 pm	Getting WISER- Preparing for the Future <i>Dr. John O'Donnell and Christa Brown to moderate</i> <i>Dr. Phrampus to wrap up entire day</i>	
5:00 pm	Adjournment	
5:00 pm- 6:00 pm	Reception	

Learning Objectives:

- Participants will define Diversity, Equity, and Inclusion as an integral part of their practice.
- Participants will be able to identify ways to utilize simulation education to be aware of diversity, equity, and inclusion best practices.
- Participants will be able to use tools and skills to develop healthcare educational programs with DEI best practice considerations.

Target Audience:

The target audience for this exercise is anyone in the healthcare or healthcare education field. Physicians, nurses, Simulation Operations Specialists, faculty and those working in Healthcare Simulation Education.

Accreditation and Credit Designation Statement:

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 7.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing (CNE)

The maximum number of hours awarded for this Continuing Nursing Education activity is 7.5 contact hours.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

Faculty Disclosure:

No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

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