



BIOETHICS BOOTCAMP

AN INTENSIVE INTRODUCTION TO HEALTHCARE ETHICS

Wednesday, January 25, 2023

9:00 am - 3:30 pm

Robert Morris University—UPMC Event Center



Jeanne Elkin, MD, MBE

Pediatric Resident
UPMC Children's Hospital of
Pittsburgh



Cynthia S. McCarthy, DHCE, NREMT

Bioethicist and Teaching Assistant Professor,
Dietrich School of Arts & Sciences
Assistant Professor, Athletic Training Program
University of Pittsburgh



Matthew Shea, PhD

Assistant Professor of Philosophy
Franciscan University



Carrie Stott, MSW, PhD

Assistant Professor, Social Work (MSW)
Carlow University



Aimee Zellers, PhD

Chair, Department of Art, Communication & English
Program Director, Communication
Associate Professor of Philosophy
Carlow University

OVERVIEW: This day long program will provide an intensive introduction to ethical issues that arise in contemporary healthcare practice. Aimed at providing healthcare professionals with a basic introduction to the frameworks needed to understand and address ethical issues within their institution, this program will examine general principles in healthcare ethics through lecture and case-based discussion and will apply these principles to areas of informed consent, decision-making capacity, surrogate decision making, advance care planning and conscientious objection .

AUDIENCE: This conference is open to all healthcare professionals. If you are a member of your institution's ethics committee or just have a special interest in healthcare ethics, we encourage you to attend.

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 5.0 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing (CNE)

The maximum number of hours awarded for this Continuing Nursing Education activity is 5.0 contact hours.

Physician Assistant (AAPA)

The University of Pittsburgh has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 5.0 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Social Work

As a Jointly Accredited Organization, University of Pittsburgh is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. University of Pittsburgh maintains responsibility for this course. Social workers completing this course receive 5.0 continuing education credits.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

Faculty Disclosure:

No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

The information presented at this program represents the views and opinions of the individual presenters, and does not constitute the opinion or endorsement of, or promotion by, the UPMC Center for Continuing Education in the Health Sciences, UPMC / University of Pittsburgh Medical Center or Affiliates and University of Pittsburgh School of Medicine. Reasonable efforts have been taken intending for educational subject matter to be presented in a balanced, unbiased fashion and in compliance with regulatory requirements. However, each program attendee must always use his/her own personal and professional judgment when considering further application of this information, particularly as it may relate to patient diagnostic or treatment decisions including, without limitation, FDA-approved uses and any off-label uses.

SPEAKER BIOGRAPHIES:

JEANNE ELKIN, MD, MBE is a categorical pediatric resident at UPMC Children's Hospital of Pittsburgh. Jeanne earned her Bachelor of Science degree from the University of Notre Dame with a double major in Philosophy. She completed medical school at the Perelman School of Medicine at the University of Pennsylvania, and also earned a Masters in Bioethics from the University of Pennsylvania. Jeanne is interested in primary care, care for patients with Trisomy 21, medical education, and pediatric bioethics.

CYNTHIA S. MCCARTHY, DHCE, MA, NREMT has a Doctoral Degree in Health Care Ethics from Duquesne University and a Master's Degree in Philosophy, Specializing in Health Care Ethics from Loyola University of Chicago. Cindy has been an adjunct faculty member for the Consortium Ethics Program since January 2000. In addition to presentations in acute care, home care, and rehabilitation, she coordinated the UPMC Home Care Ethics Committee for 10 years and was actively involved with the UPMC Life programs for several years. Cindy has been a teaching faculty member at the University of Pittsburgh since 2009 and taught in the nursing program at La Roche College for five years prior to that. In addition to teaching at the University of Pittsburgh, she is also a consultant for the University of Pittsburgh Institutional Review Board and actively in the process of creating the first undergraduate certificate in Bioethics on the Pittsburgh campus. In addition to ethics education, her outside consultation work has revolved around various Data and Safety Monitoring Boards for the National Institute of Health and work as an accreditation specialist. Although her areas of interest are Advance Directives, Public Health Ethics, Organ Donation and educating health care professionals on bedside ethical dilemmas, she has had two publications in the area of non-heart-beating organ donation, one of which was included in the leading ethics journal Kennedy Institute of Ethics Journal (Spielman B and McCarthy C. "Beyond Pittsburgh: Protocols for Controlled Non-Heart-Beating Cadaver Organ Recovery." Kennedy Institute of Ethics Journal 1995; 5(4): 232-333).

MATTHEW SHEA, PH.D. is an Assistant Professor of Philosophy at Franciscan University of Steubenville. He received a doctorate in philosophy from Saint Louis University and completed a postdoctoral fellowship in clinical ethics at the UCLA Health Ethics Center. He has served as an ethics consultant and ethics committee member at UCLA Health System; a lecturer in the schools of medicine, nursing, and public health at UCLA; a part-time faculty member at the Bioethics Institute at Loyola Marymount University; and an ethics committee member at Geisinger Health System. His primary research areas are moral philosophy and bioethics, and he regularly teaches undergraduate and graduate courses in health care ethics.

CARRIE STOTT, PHD, LSW is an Assistant Professor in the Master of Social Work Program at Carlow University. She received her Master of Social Work from the University of Pittsburgh in 2002 and spent over a decade working as a medical social worker in the areas of critical care and hospice before earning her PhD in Healthcare Ethics from Duquesne University. In addition to teaching across the social work curriculum, Dr. Stott has taught various courses in bioethics, consults as a healthcare ethicist, volunteers as a Congressional Advocate for the Alzheimer's Association, and is a member of the Allegheny County Area Agency on Aging Advisory Council.

AIMEE ZELLERS, PHD is an Associate Professor of Philosophy at Carlow University, where she has taught since 2013. She is presently serving as the Department Chair for Art, Communication, and English, Program Director for Communication, Co-Chair of the University Faculty Assembly, and participating in a number of committees and taskforces. She is active in Carlow's Center for Global Engagement, supporting and participating in study abroad activities in Uganda and Italy. From 2013 – 2016 she served as the Michele R. Atkins Endowed Chair for Ethics Across the Curriculum. She has previously served as an ethics consultant for UPMC Mercy and presently served on the Ethics Committee and as third-party reviewer for LIFE Pittsburgh.