



Program Evaluation and Research Unit

# Attitudes & Perceptions of Substance Use Disorder (SUD)

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*Training Series Part 1*



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# Introductions

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# Logistics

- **Participate** to the best of your ability.
- **Mute** yourself if you are not speaking.
- Enter **questions in the chat**.
- Use your **camera** (if possible).
- Complete **training evaluations**.



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# Participant Awareness

- Some topics that are being discussed may be **uncomfortable** or triggering for some participants.
- Please feel free to take short **breaks** if needed.



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# Training Requests

- **Consider** the impact of **patients' experiences**.
- Allow for safe and **open discussion**.
- **Set an intention** to make some change(s) in your practice.



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# Learning Objectives

- Describe the impact of compassion fatigue and burnout on staff.
- List common substance use **motivations**.
- Describe the **impact of trauma** on substance use, including adverse childhood experiences.
- Define stigma and identify its **negative effects**.



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# Recognizing Occupational Burnout

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“What happens when people do know that you use drugs?  
What does that look like?”

“You're a **nobody**...You're just on the **back burner** to them. For example, people get abscesses and stuff like that, and they go to the hospital, and once the doctors...realize that you're a drug user, they sit you on the back side and **they'll take that person in front of you**...Yeah, you get **treated a lot different.**”



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# Compassion Fatigue

- **Diminished** capacity
- Repeated **exposure to suffering** of patients and their **traumatic experiences**
- Consequential outcome based on **level of exposure and empathy**



# Understanding the Difference

Compassion Fatigue	Burnout
Sudden onset	Develops over time
Emotional and physical exhaustion	Emotional exhaustion
Helplessness	Hopelessness
Desensitization to patients and families	
Depersonalization	



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# Discussion Questions

How does compassion fatigue and burnout affect you or those around you?

What strategies could you use to manage compassion fatigue and burnout?



# Managing Compassion Fatigue and Burnout

- Learn to recognize symptoms in yourself and others
- Develop personal coping skills
- Restore a healthy life balance
  - Adequate sleep
  - Good nutrition
  - Aerobic exercise
  - Frequent mini-vacations
- Stress reduction techniques
  - Muscle relaxation
  - Meditation
  - Visualization
- Mindfulness meditation
  - Be still
  - Be present in the moment



# Substance Use: Origins and Trauma

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# Discussion Question

Why do people consume substances like nicotine, alcohol, and other drugs?



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# Substance Use Motivations

To Feel Good

To Feel Better

Curiosity or  
Social  
Pressure



# Origins of Harmful Substance Use

- There are **many reasons** that people use substances.
- Experiencing **trauma**, especially in childhood, is a major risk factor for harmful substance use.<sup>1</sup>
- **Mental illness** is a risk factor for harmful substance use.<sup>2</sup>
- Some people may attempt to “**self-medicate**” for a mental illness by using substances.<sup>2</sup>



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# Adverse Childhood Experiences

- Adverse childhood experiences (ACEs) are **strongly associated** with the development of substance use disorders.
- ACEs include the following:
  - Abuse
  - Neglect
  - Household dysfunction



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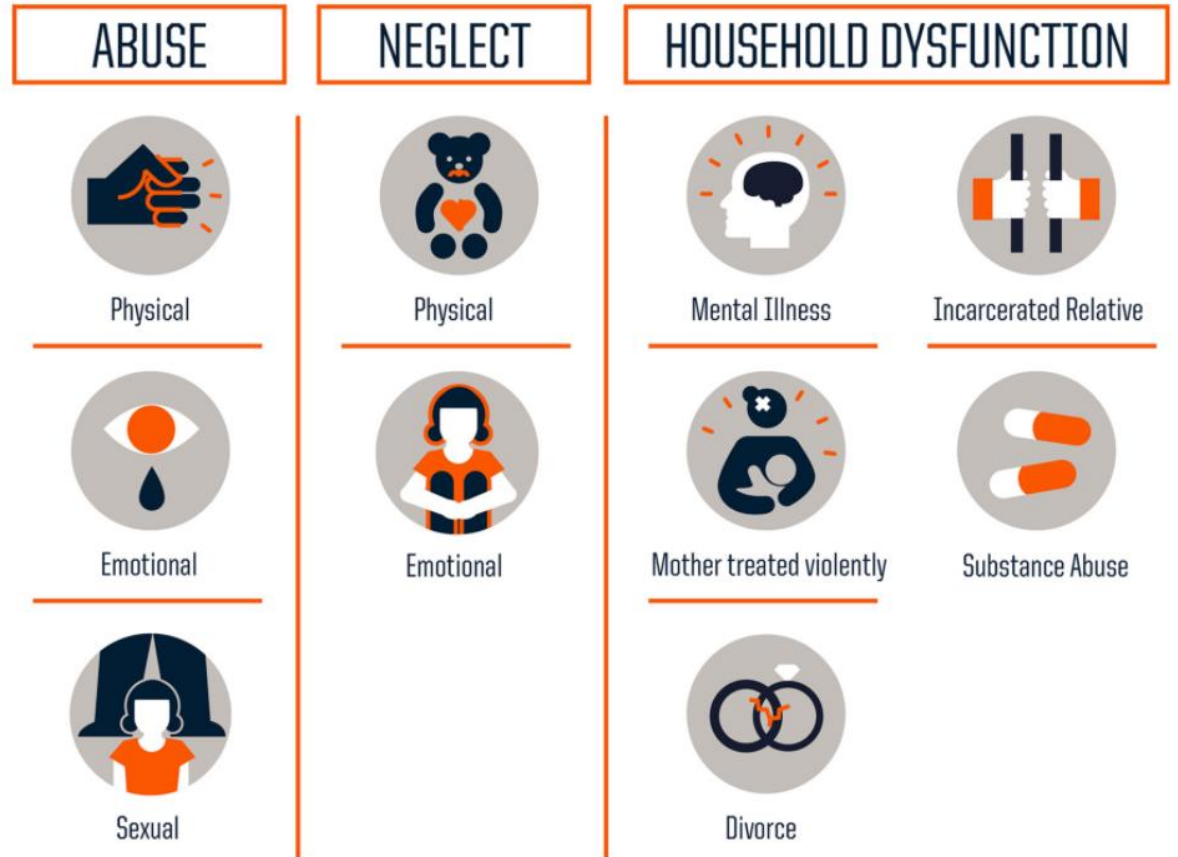
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# ACE Scores

An ACE score is a tally of different types of abuse, neglect, and other factors during childhood.

## Three Types of ACEs



Source: Centers for Disease Control and Prevention

Credit: Robert Wood Johnson Foundation



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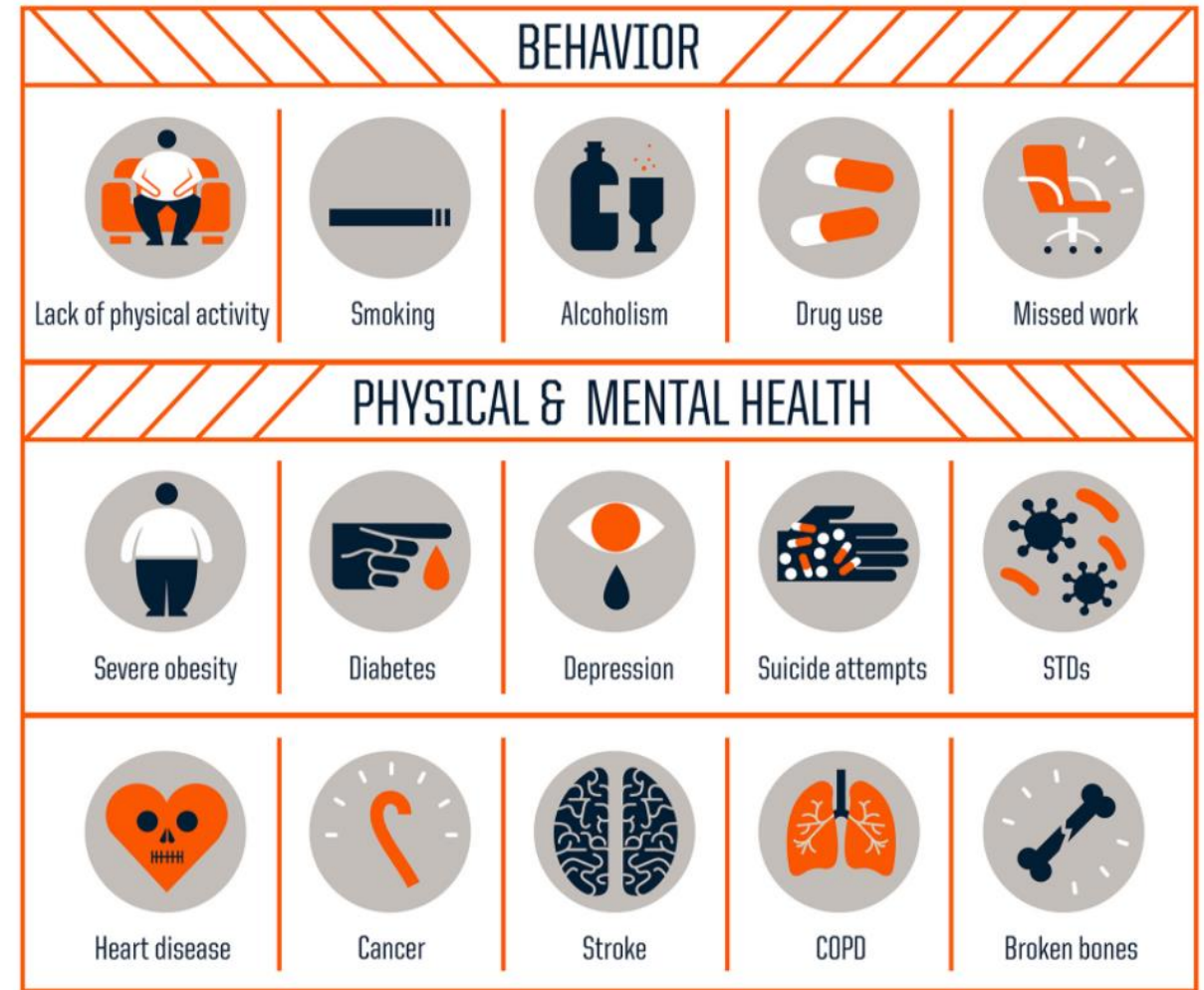
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# ACEs Increase Health Risk

An ACE study explored the ways ACEs are linked to a variety of adult conditions, including:

- Increased headaches
- Depression
- Heart disease



Source: Centers for Disease Control and Prevention

Credit: Robert Wood Johnson Foundation

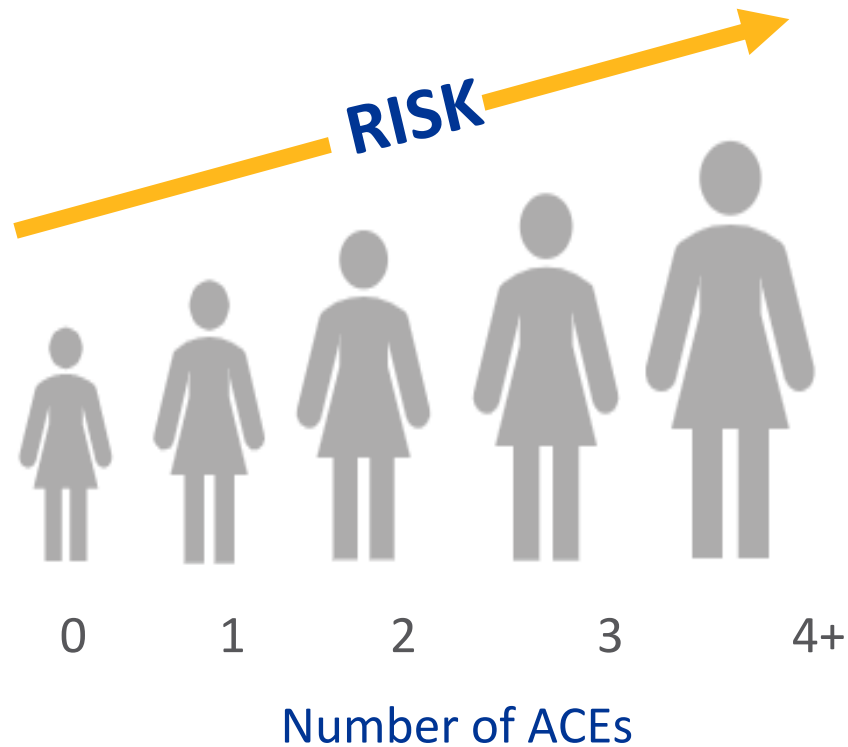


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# ACEs and Substance Use



- Individuals are **2 - 4 times more likely to report early initiation** of substance use with each added ACE.<sup>1</sup>
- ACEs account for **56% - 67% of serious problems** associated with drug use.<sup>1</sup>
- Those with an ACE score of  $\geq 5$  were **7 - 10 times more likely** to report illicit drug use, addiction, and injection drug use compared to those with an ACE Score of 0.<sup>1</sup>

# Trauma



- Trauma can be defined as **exposure** to a **stressful event** like an accident or sexual assault that results in psychological distress (fear, anxiety, and other emotions).<sup>1</sup>
- Research indicates that individuals who have **experienced trauma** are more likely to use substances than those who have not.<sup>2</sup>

(<sup>1</sup>American Psychiatric Association, 2013; <sup>2</sup>Khoury et al., 2010)



# Prevalence of Trauma

- 70% (223.4 million) of adults have **experienced a traumatic event**.<sup>1</sup>
- Over 90% of patients in **public behavioral health experienced trauma**.<sup>1</sup>
- One study found that more than 80% of individuals seeking treatment for OUD reported **experiencing at least one form of trauma**.<sup>2</sup>
- **Physical abuse** in childhood is associated with **injection drug** use in adulthood.<sup>3</sup>



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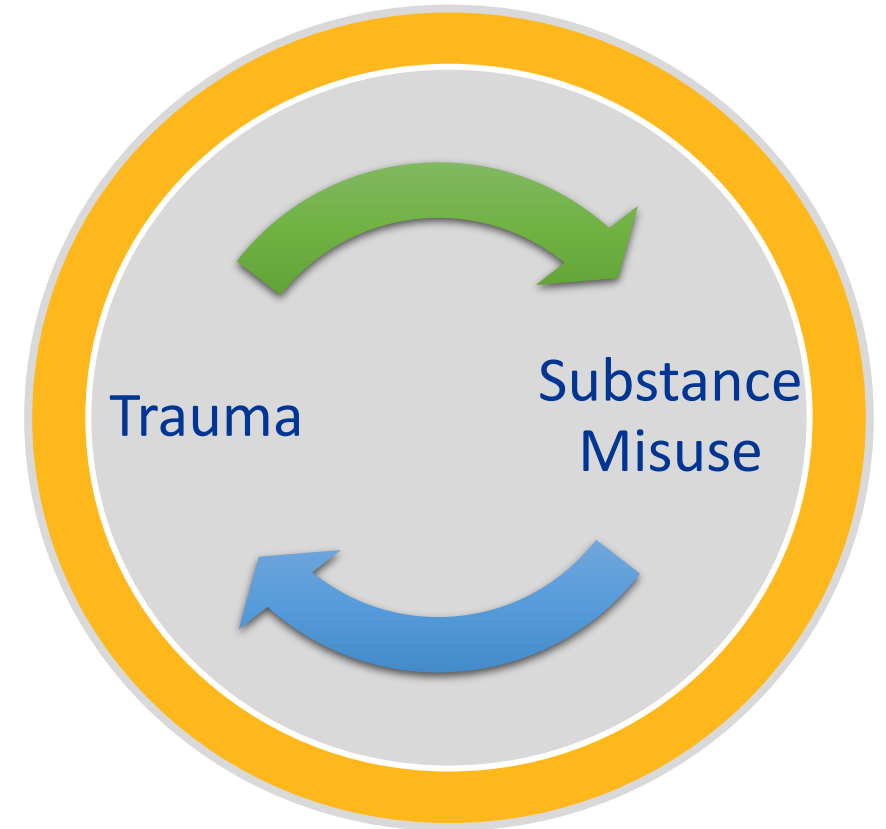
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# Impact of Trauma

**Trauma** is a risk factor for substance misuse

**AND**

**Substance misuse** is a risk factor for trauma.



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# Impact of Substance Use on Trauma



- Reduces one's ability to **concentrate** and to be **productive** in work and life.
- Decreases ability to **sleep restfully**.
- Decreases ability to **cope with traumatic memories** and external stressors.
- Facilitates **emotional numbing, social isolation, anger, irritability, depression**, and the feeling of **needing to be on guard**.



# Defining Stigma

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# Stigma Definition



Stigma has been defined as **“an attribute that is deeply discrediting”** and is associated with **social rejection** and **status loss**.

# Components of Stigma

Components of stigma include the following:

- **Labeling** – noticing and naming differences
- **Stereotyping** – associating named differences with negative traits
- **Separation** – labeled people are considered separate (i.e., “us” and “them”)
- **Status Loss** – lowered placement in the social hierarchy
- **Discrimination** – unfair treatment due to differences (individual or structural)



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# Internal and External Stigma

## Internal:

Self-stigma<sup>1</sup> or felt stigma<sup>2,3</sup>



## External:

Enacted stigma<sup>2</sup>/discrimination



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# Internal Stigma

- Prevents patients from seeking specialty treatment<sup>1</sup>
- Perceived stigma can result in:
  - **Lower self-esteem**
  - Higher **depression** and **anxiety**
  - Poor sleep<sup>2</sup>
- Associated with **poor health outcomes**<sup>3</sup>



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# Discussion Questions

Have you noticed any of **your patients** exhibiting **internal stigma**?

**What** did that look like?

**How** did you handle that?



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# External Stigma

- **Unfair treatment** by others
- Creates **social distance**<sup>1</sup>
- Healthcare providers with stigma:
  - Are **less personally engaged** with patients
  - Spend **less time** on patient visits
  - Show **less empathy** to patients<sup>2</sup>



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(<sup>1</sup>Yang et al., 2017; <sup>2</sup>Van Boekel et al., 2013)

# Structural and Institutional Stigma

- A type of **external stigma** that occurs when assumptions and stereotypes are **adopted** into policy, resource allocation, and practice<sup>1</sup>
- **Structural stigma** leads to “societal-level conditions, cultural norms, and institutional policies that **constrain** the opportunities, resources, and wellbeing of the stigmatized”<sup>2</sup>

(<sup>1</sup>HRC, n.d; <sup>2</sup>Benintendi et al., 2021)





# Policies Contributing to Treatment Access Barriers

- Variable Insurance Coverage<sup>1</sup>
  - Private insurance **coverage barriers** despite substance use disorder (SUD) treatment listed as an **essential health benefit**<sup>1</sup>
  - **Denying** SUD treatment **claims** at higher rates<sup>1</sup>
- Highly Supervised Treatment<sup>2</sup>
  - **Frequent** urine drug **screening** with treatment **termination** if a patient tests positive for illicit drugs<sup>2</sup>
  - **Requirements** to participate in counseling or other programs **to receive medications** for opioid use disorder (MOUD)<sup>2</sup>



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# Discussion Questions

What stigmatizing language or beliefs have you witnessed?

- How did this **affect you**?
- How did this impact your **work environment**?
- How did this **affect patients**?



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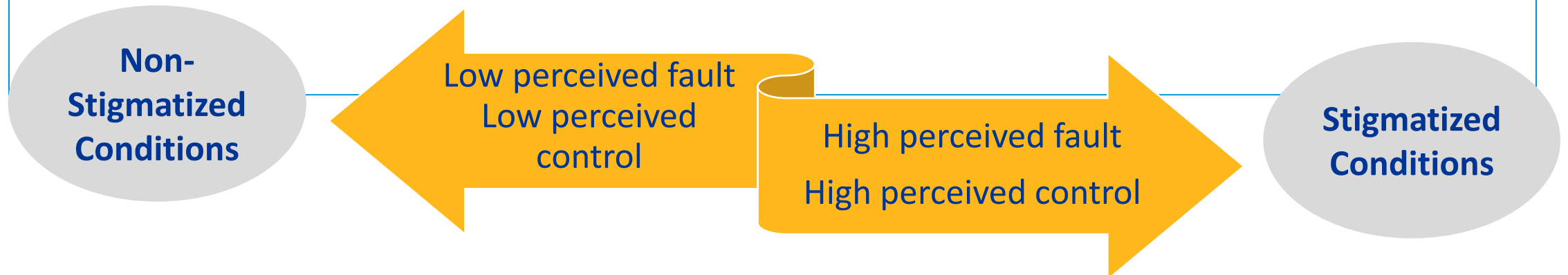
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# Fault and Control

Two main factors affect stigma surrounding health conditions:

- Perceived **fault** in acquiring the condition; and
- Perceived **control** that a person has over the condition.



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# Addiction Definition

- Addiction can be viewed as a treatable, chronic medical disease involving **complex interactions** among brain circuits, genetics, the environment, and an individual's life experiences.
- People with addiction use substances or engage in behaviors that become **compulsive** and often continue despite **harmful** consequences.
- Prevention efforts and treatment approaches for addiction are generally as **successful** as those for other chronic diseases.



# Addiction Changes the Brain

- Why people do not just **“stop using”**
- A **compulsion** even when there have been **consequences**



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# Video Reflection



# Take-Aways

- Staff may experience **compassion fatigue** and **burnout** that can impact their work.
- There is a **strong connection** between **trauma** and the development of an **SUD**.
- Patients experience **stigma** both **internally** and **externally**.



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# Questions?

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# Receiving Credit & Next Steps

- Complete the continuing education registration.
- [LINK](#)
- Register for session 2 of this series.
- [LINK](#)



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