**UPMC Presbyterian-Shadyside  
Oncology Education Days  
Agenda**

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| **Objective(s) – minimum one/hr** | **Title of Presentation** | **Content/Outline** | **Instructional**  **Materials/Strategies** |
| |As a result of participating in this activity, I will be able to explain the rationale for recent changes to the policies for administration of chemotherapy. | **Implementing Evidence-Based changes in administration of chemotherapy**  40 minutes | I. Review of new evidence- based concepts requiring policy/procedure changes  A. Current evidence re: need for changes  B. RN role re: implementation | **Outlines**  **Slides/PP**  Case Studies  Other |
| As a result of participating in this activity, I will be able to discuss nursing management considerations for 2 drugs used to treat patients with oncology diagnoses. | **Pharmacy Updates: New medications**  20 Minutes | II. What’s new in the world of oncology medications?  A. New medications for selected populations  B. Nursing considerations | **Outlines**  **Slides/PP/video**  Case Studies  Other |
| |As a result of participating in this activity, I will be able to explain specific use of the nursing process for managing adverse patient events and symptom management in the oncology population. | **Planning your Care to Manage Adverse Events, symptom management and oncologic emergencies**  60 minutes | III. Planning your Care to Manage Adverse Events, symptom management and oncologic emergencies   1. CRS/ICANS 2. Tumor Lysis Syndrome 3. Spinal Cord Compression 4. Chemo Spill management and prevention | **Outlines**  **Slides/PP**  **Case Studies**  Other |
| Break | Break | Break | Break |
| As a result of participating in this activity, I will be able to discuss best practices for symptom management in the oncology patient. | **Care of patient receiving a bone marrow biopsy**  15 minutes | Nursing considerations for patients receiving bone marrow biopsies   1. Pain management 2. Patient monitoring | **Outlines**  **Slides/PP**  Case Studies |
| As a result of participating in this activity, I will be able to describe the chemotherapy order verification process and describe how to correctly administer intravenous chemotherapy | **Intravenous Chemotherapy Administration and Chemotherapy order verification.**  60 minutes | 1. Patient Identification and Order Verification 2. Chemotherapy infusion (central or peripheral) 3. Administering vesicants through IV push | **Outlines**  **Slides/PP**  **Case Example** |
| As a result of participating in this activity, I will be able to discuss best practices in central line care and infection prevention related to the oncology patient | **Central Line Associated Blood Stream Infection prevention related to the oncology patient.**  45 minutes | 1. Proper central line dressing change 2. Preventing blood stream infection while administering IV medications 3. Best practice related to blood culture collection | **Outlines**  **Slides/PP** |