

UPMC Preceptor Academy Forum
6/8/2023 12-4:45pm
Virtual via Teams

Overview

Presented by the APP Preceptor Academy to share knowledge and insight for educating students and effective preceptor strategies. Objectives including creating an inclusive clinical rotation for students, incorporating student learning using the electronic medical record, mentoring a struggling learner, and avoiding burnout by promoting preceptor and student wellness.

Schedule

Noon to 12:15 p.m. Introduction
Kelly Nicholas, MPAS, PA-C

12:15 to 1:15 p.m. Acceptance and Commitment Therapy and Psychological Flexibility as a Path to Wellness
Dr. James Tew, MD

1:15 to 2:15 p.m. Mentoring the Struggling Learner
Brett Fadgen, CRNA, MSN, CFRN and Daniel Tolomeo, PA-C

2:15 to 2:30 p.m. Break

2:30 to 3:30 p.m. Creating an Inclusive Clinical Rotation
Kathryn Reed, PA-C

3:30 to 4:30 p.m. Teaching Clinical Documentation through EMR
Dr. Kristian Feterik, MD, MBA, FAMIA and Heather McCrory, PA-C

4:30 to 4:45 p.m. Review and Evaluation
Kelly Nicholas, MPAS, PA-C

4:45 p.m. Adjournment

Accreditation and credit designation

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician Assistant (AAPA)

The University of Pittsburgh has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 4.5 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

Faculty Disclosure

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