

2ND ANNUAL DENA HOFKOSH PEDIATRIC EDUCATORS' SYMPOSIUM

The University of Pittsburgh School of Medicine, Department of Pediatrics, Offices of Educations and Faculty of Development, Present this Symposium with Sponsorship from the Lee W. Bass Community Fund. Please join us for this event designed to build, elevate, and celebrate Medical Education Scholarship.

THURSDAY, JUNE 1, 2023

8:00am – 5:00pm

John G. Rangos Sr. Conference Center/Hybrid

8:00 – 9:00 AM

LEE W. BASS COMMUNITY PEDIATRIC GRAND ROUNDS LECTURE AND VISITING PROFESSORSHIP: ZOOM: <https://pitt.zoom.us/j/96029793636> PASSCODE: 081252

Guest Speaker: Teri Turner, MD, MPH, MED

Assistant Dean of Graduate Medical Education,
Professor of Pediatrics,
Vice Chair of Medical Education,
Martin I. Lorin, MD Endowed Chair of Medical Education,
Baylor College of Medicine
"The Learning Environment and Growth Mindset"

9:00 – 9:30AM

Meet and Greet with Dr. Turner

10:30 – 11:30AM

Research in Progress Consult with Visiting Professor (INVITE ONLY)

PEDIATRIC EDUCATORS' SYMPOSIUM:

Lunch Available after 11:30am

12:00 – 12:15PM

Opening Remarks/Eudaimonia Award (Hybrid)

12:15 – 1:00PM

Table to Able (Hybrid): Dr. Noel Spears, Dr. Kate Watson, Dr. Erika Friebling
Patient Behavioral Health Education for Trainees
Keep Stop Start Model for Trainee Feedback

**Visiting Professor, Dr. Turner will be co-facilitator as part of Hofkosh Symposium*

1:00 – 1:15PM

BREAK (Poster viewing)

1:15 – 2:15PM

Med Ed Talks (10 min each):

Dr. Kristen Ehrenberger
Dr. Diego Chaves-Gnecco
Dr. Sophia Rikin

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2:15 – 2:30PM

BREAK (Poster viewing)

2:30 – 3:45PM

Visiting Professor Workshop with Dr. Turner

"Transforming Your Teaching Into Scholarship: Finding Ways to Get Academic Bonus Points for Your Educational Work"

3:45 – 4:00PM

BREAK (Poster viewing)

4:00 - 4:45PM

Fellow Teaching...Made Ridiculously Simple

Tara Beck, MD (Virtual)
Megana Dwarakanath, MD
Brock Karolcik, MD

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4:45 – 5:00PM

Closing Remarks/Presentation of Awards

Overview:

The Hofkosh Pediatric Educator Symposium is designed to provide a platform for pediatric educators to explore innovation and learn best practices in training physicians. The agenda includes opportunities for elevating educational scholarship, faculty development in medical education, research consultation, focused symposium sessions including med ed talks, a workshop, and a session focused on a method for fellow teaching.

Learning Objectives:

- Discuss current strategies to enhance patient behavioral health education for trainees.
- Describe the Keep Stop Start Model for providing effective feedback to trainees.
- Gain insights into ongoing research and advancements in the field of pediatric education.
- Identify ways to transform teaching into scholarship and leverage educational work for academic recognition.
- Observe examples of how to simplify the process of fellow teaching, making it accessible and engaging for both fellows and learners.

Please note that the agenda includes specific time slots for breaks and poster viewing and engagement with medical education research posters.

Faculty Disclosure:

No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Accreditation and credit designation:

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 4.75 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

The information presented at this program represents the views and opinions of the individual presenters, and does not constitute the opinion or endorsement of, or promotion by, the UPMC Center for Continuing Education in the Health Sciences, UPMC / University of Pittsburgh Medical Center or Affiliates and University of Pittsburgh School of Medicine. Reasonable efforts have been taken intending for educational subject matter to be presented in a balanced, unbiased fashion and in compliance with regulatory requirements. However, each program attendee must always use his/her own personal and professional judgment when considering further application of this information, particularly as it may relate to patient diagnostic or treatment decisions including, without limitation, FDA-approved uses and any off-label uses.