

# Lessons Learned from the TIC Talks

What we have accomplished and considerations for the future.

# Training overview:

- Conducted in a trauma-informed way
- R1: Exposes the audience to the prevalence of different types of individual and community based traumas in our society
- R2: Through different learning platforms (lectures, narrative reviews in mixed-discipline groups, simulation training) teaches participants what survivors of both acute and chronic traumatic stress look like
- R3: Through guided group debrief/discussions allows participants to identify areas of concern in clinical care and pathways for more trauma-informed policies and protocols
- R4: Teaches participants ways to prevent re-traumatization (through all the learning platforms)



## Trauma Informed Care Workshop

|                |  |
|----------------|--|
| 7:45-8:00 am   | Registration/Sign-in   |
| 8:00-8:30 am   | Welcome/Self-reflection Exercise   |
| 8:30-9:30 am   | Introduction to Trauma Informed Care – Tracey Vogel, MD  |
| 9:30-10:15 am  | Intimate Partner Violence - Domestic Violence Education Specialist   |
| 10:15-10:30 am | Break  |
| 10:30-11:45 am | Group case exploration/skills introduction/acute stress response management/introduction to grounding skills |
| 12:00-12:30 PM | Lunch  |
| 12:30-1:15 PM  | Introduction to communication strategies for all Obstetric providers   |
| 1:15-1:30 PM   | Break  |
| 1:30-3:00 PM   | Simulation Stations (4-6 in total)   |
| 3:00-3:30 PM   | Large Group Debrief: questions, viewpoints, take-away, self-care techniques                                  |
| 3:30 PM        | Conclusion/ Evaluation of course   |

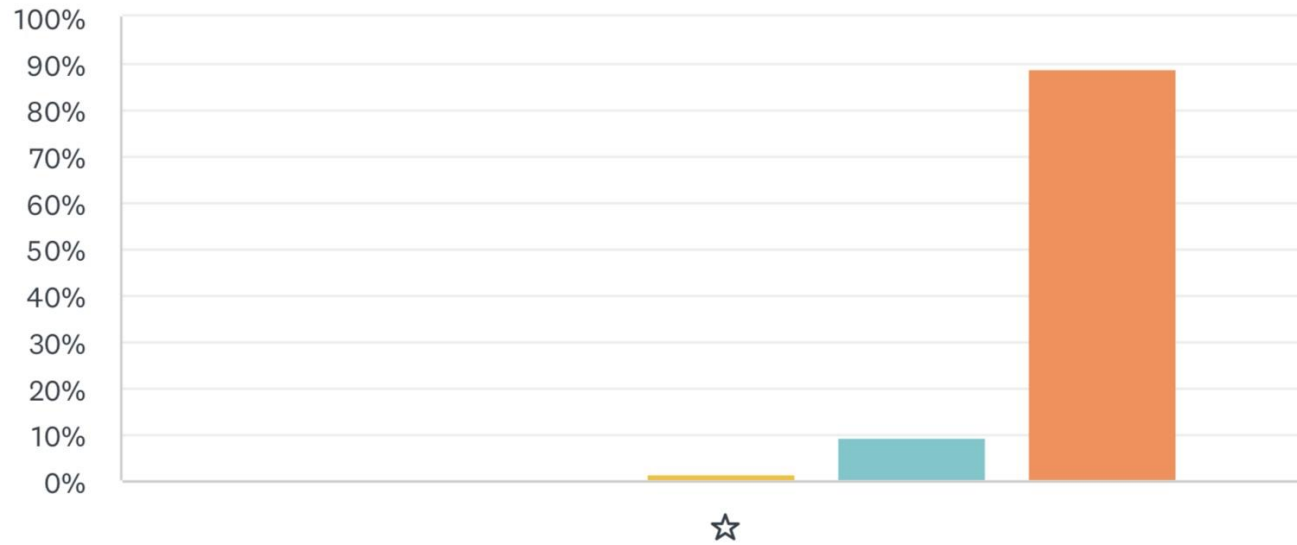
\*This is a sample of a full-day training. Any/all parts of this can be tailored to meet the needs of the audience. Education of various types of trauma are included in the narrative exploration sessions and the simulations, in addition to the didactic sessions.

# TIC TALK TOWN HALLS

- 6-month check in
- What is working, what isn't
- Ongoing Barriers
- Establishing tangible goals for hospitals

Q1 Please mark the column that corresponds to your agreement level with each item below. (1 star = Strongly disagree; 5 stars = Strongly agree)The lecture portion of this education helped me learn.

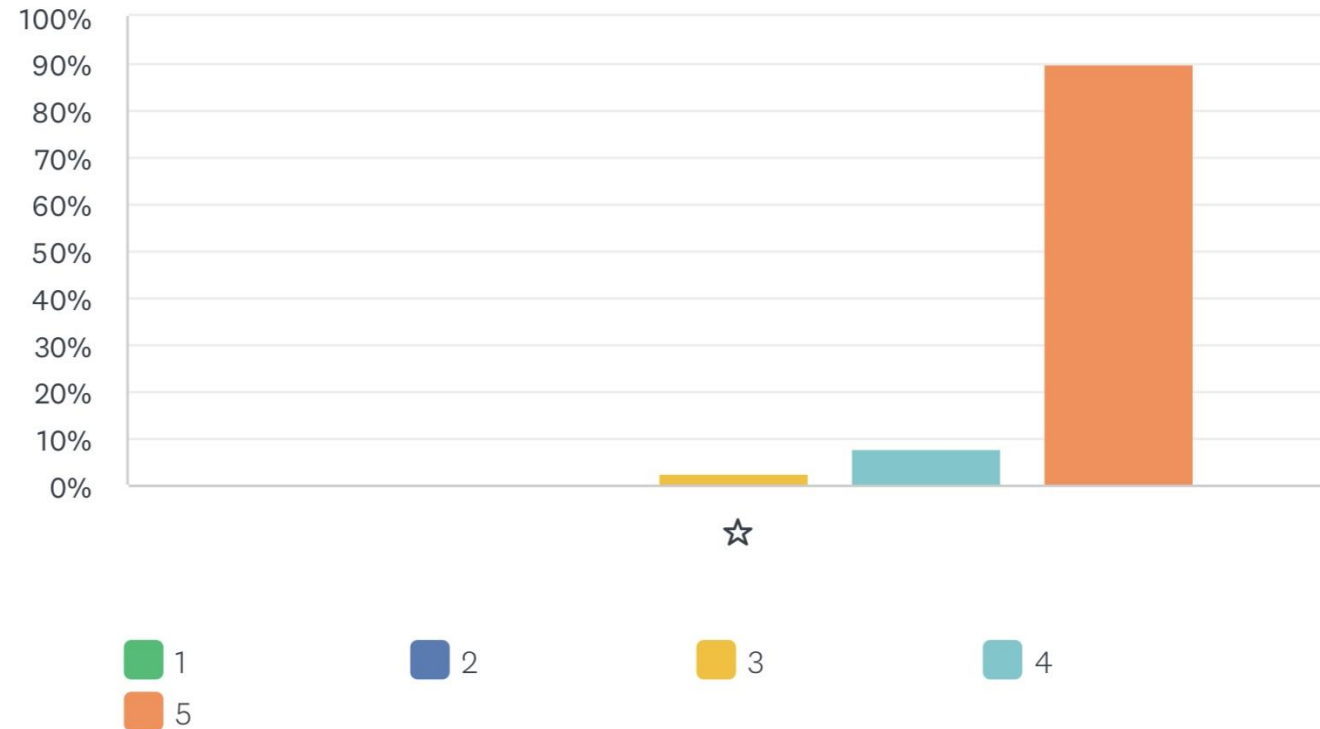
Answered: 248 Skipped: 1



| ☆ | 1          | 2          | 3          | 4           | 5             | TOTAL | WEIGHTED AVERAGE |
|---|------------|------------|------------|-------------|---------------|-------|------------------|
| ☆ | 0.00%<br>0 | 0.00%<br>0 | 1.61%<br>4 | 9.27%<br>23 | 89.11%<br>221 | 248   | 4.88             |

## Q2 The course content and materials were easy to follow.

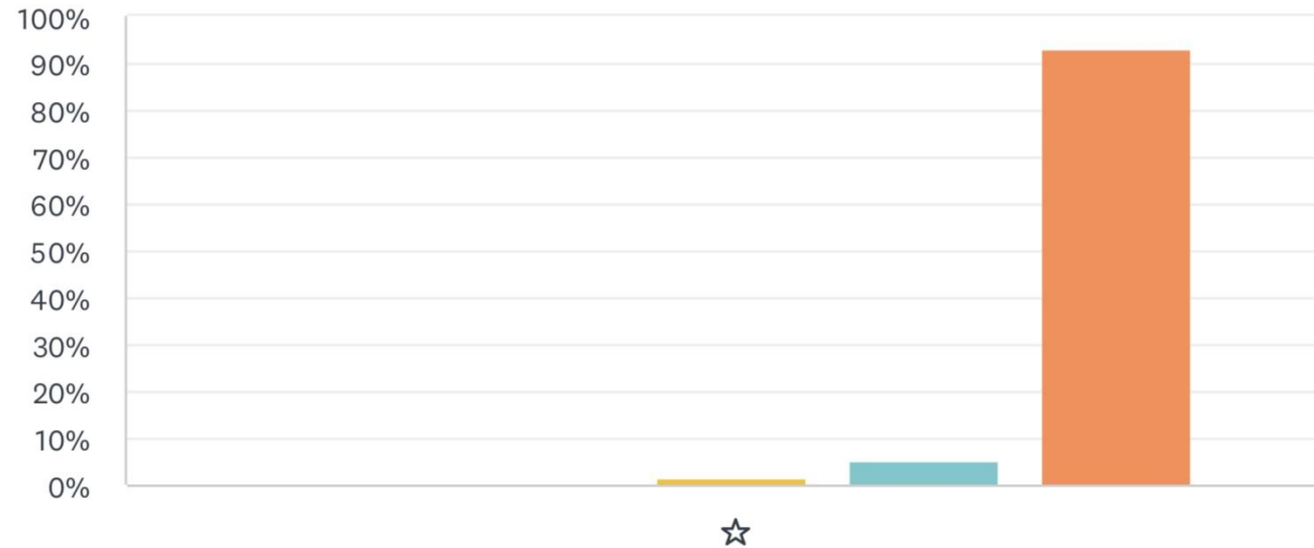
Answered: 248 Skipped: 1



| ☆ | 1     | 2     | 3     | 4     | 5      | TOTAL | WEIGHTED AVERAGE |
|---|-------|-------|-------|-------|--------|-------|------------------|
| ☆ | 0.00% | 0.00% | 2.42% | 7.66% | 89.92% | 248   | 4.88             |
|   | 0     | 0     | 6     | 19    | 223    |       |                  |

## Q3 My learning was enhanced by the knowledge of the facilitator.

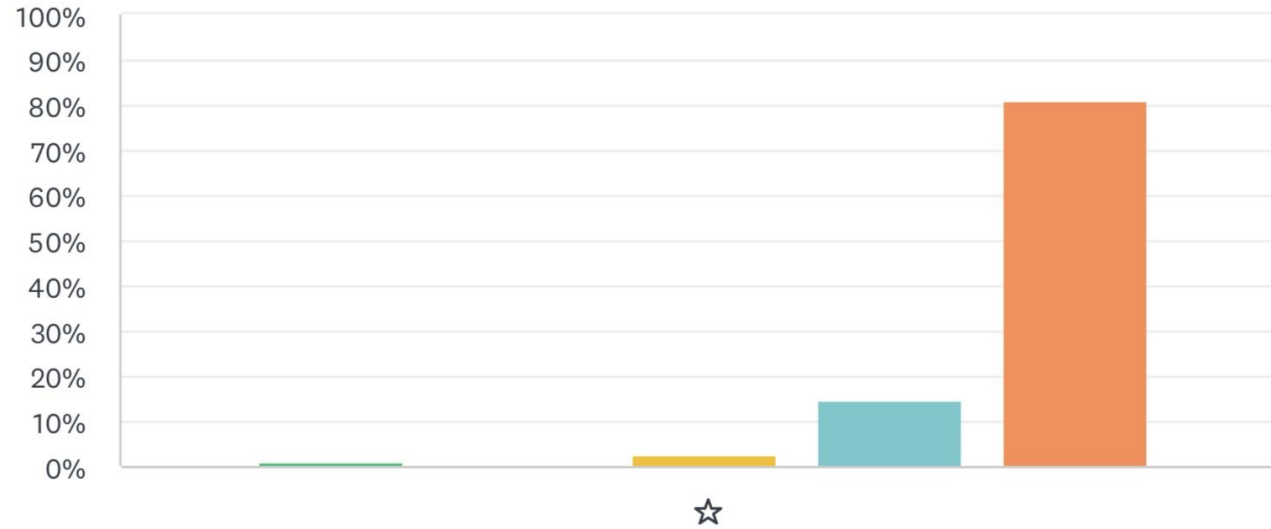
Answered: 248 Skipped: 1



|   | 1          | 2          | 3          | 4           | 5             | TOTAL | WEIGHTED AVERAGE |
|---|------------|------------|------------|-------------|---------------|-------|------------------|
| ☆ | 0.00%<br>0 | 0.00%<br>0 | 1.61%<br>4 | 5.24%<br>13 | 93.15%<br>231 | 248   | 4.92             |

# Q4 Working in groups helped me learn.

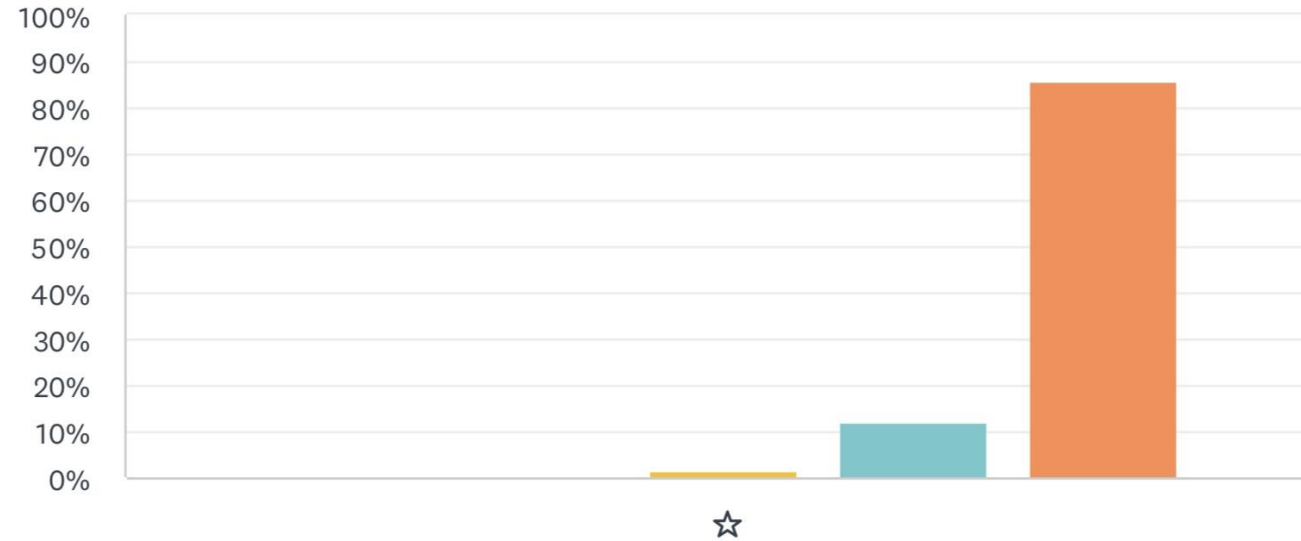
Answered: 247 Skipped: 2



| ☆ | 1          | 2          | 3          | 4            | 5             | TOTAL | WEIGHTED AVERAGE |
|---|------------|------------|------------|--------------|---------------|-------|------------------|
| ☆ | 0.81%<br>2 | 0.40%<br>1 | 2.83%<br>7 | 14.98%<br>37 | 80.97%<br>200 | 247   | 4.75             |

# Q5 Analyzing cases helped me learn.

Answered: 248 Skipped: 1

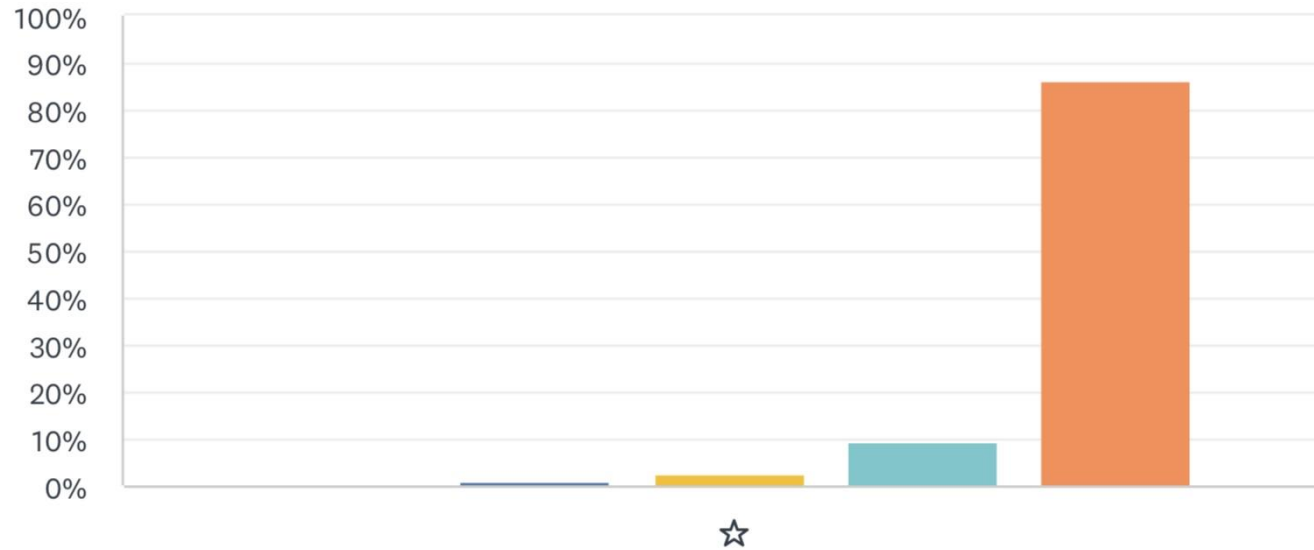


|   | 1     | 2     | 3     | 4      | 5      | TOTAL | WEIGHTED AVERAGE |
|---|-------|-------|-------|--------|--------|-------|------------------|
| ☆ | 0.40% | 0.00% | 1.61% | 12.10% | 85.89% | 248   | 4.83             |
|   | 1     | 0     | 4     | 30     | 213    |       |                  |



## Q6 The cases were relevant to my practice.

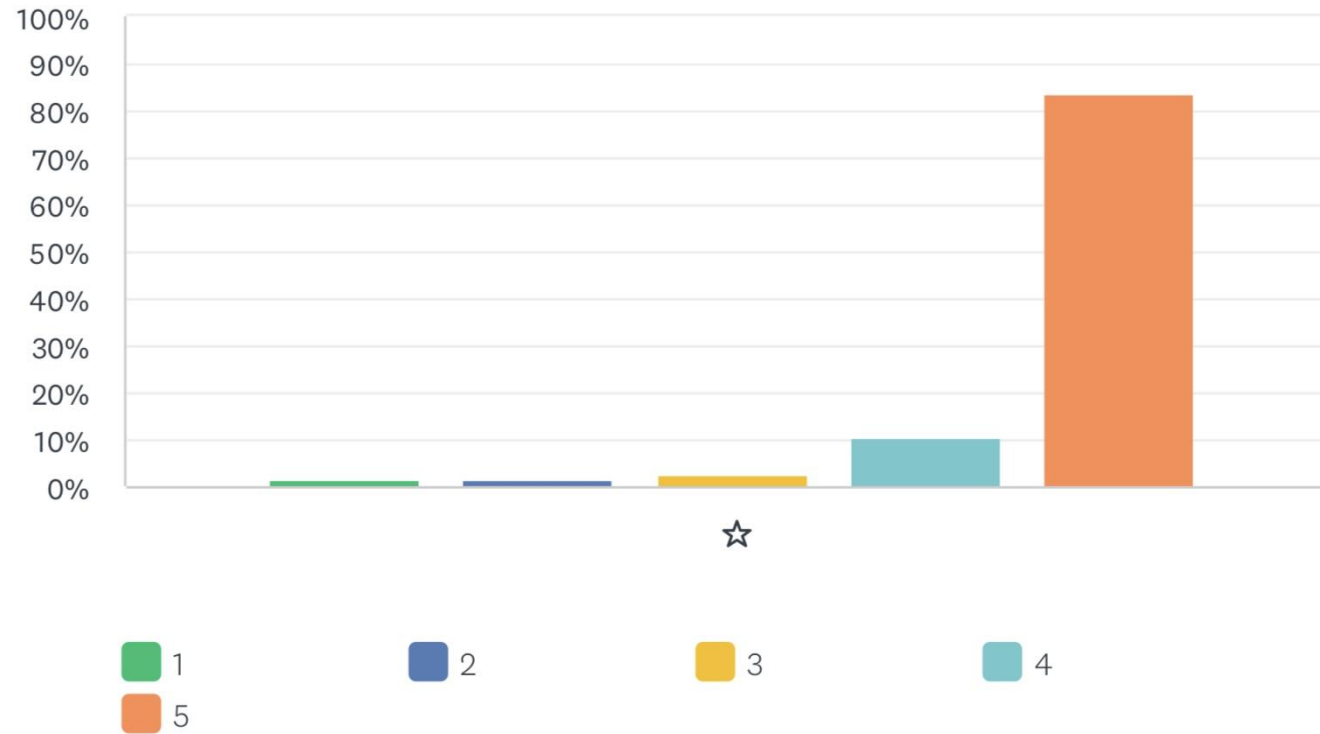
Answered: 248 Skipped: 1



| ☆ | 1     | 2     | 3     | 4     | 5      | TOTAL | WEIGHTED AVERAGE |
|---|-------|-------|-------|-------|--------|-------|------------------|
| ☆ | 0.40% | 0.81% | 2.82% | 9.68% | 86.29% |       |                  |
|   | 1     | 2     | 7     | 24    | 214    | 248   | 4.81             |

# Q7 The simulations with the actors helped me learn.

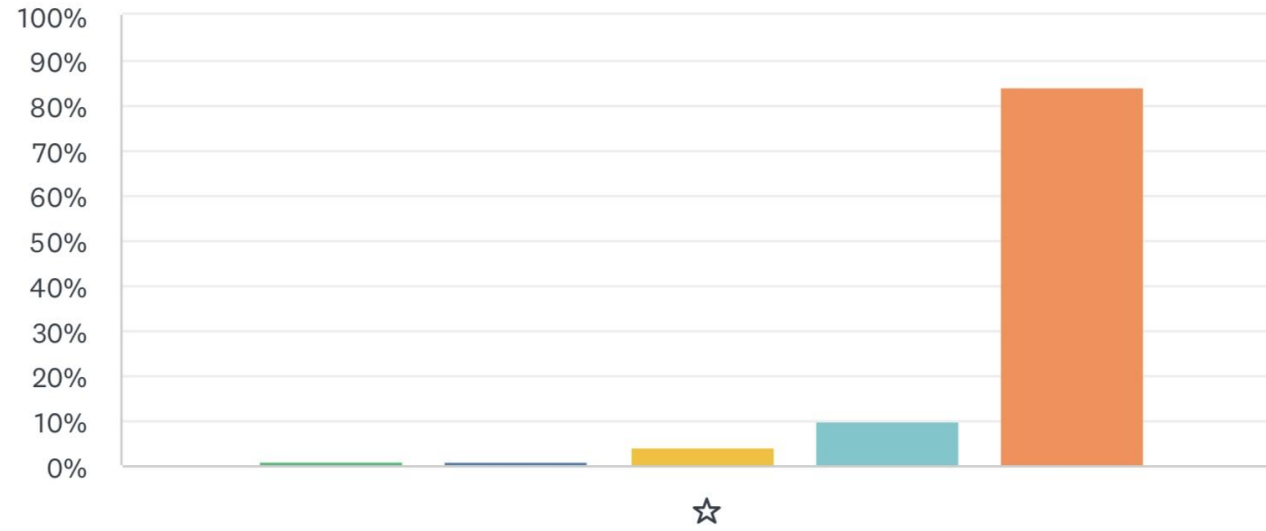
Answered: 243 Skipped: 6



|   | 1          | 2          | 3          | 4            | 5             | TOTAL | WEIGHTED AVERAGE |
|---|------------|------------|------------|--------------|---------------|-------|------------------|
| ☆ | 1.65%<br>4 | 1.65%<br>4 | 2.88%<br>7 | 10.29%<br>25 | 83.54%<br>203 | 243   | 4.72             |

# Q8 I received feedback that will increase the quality of care I provide.

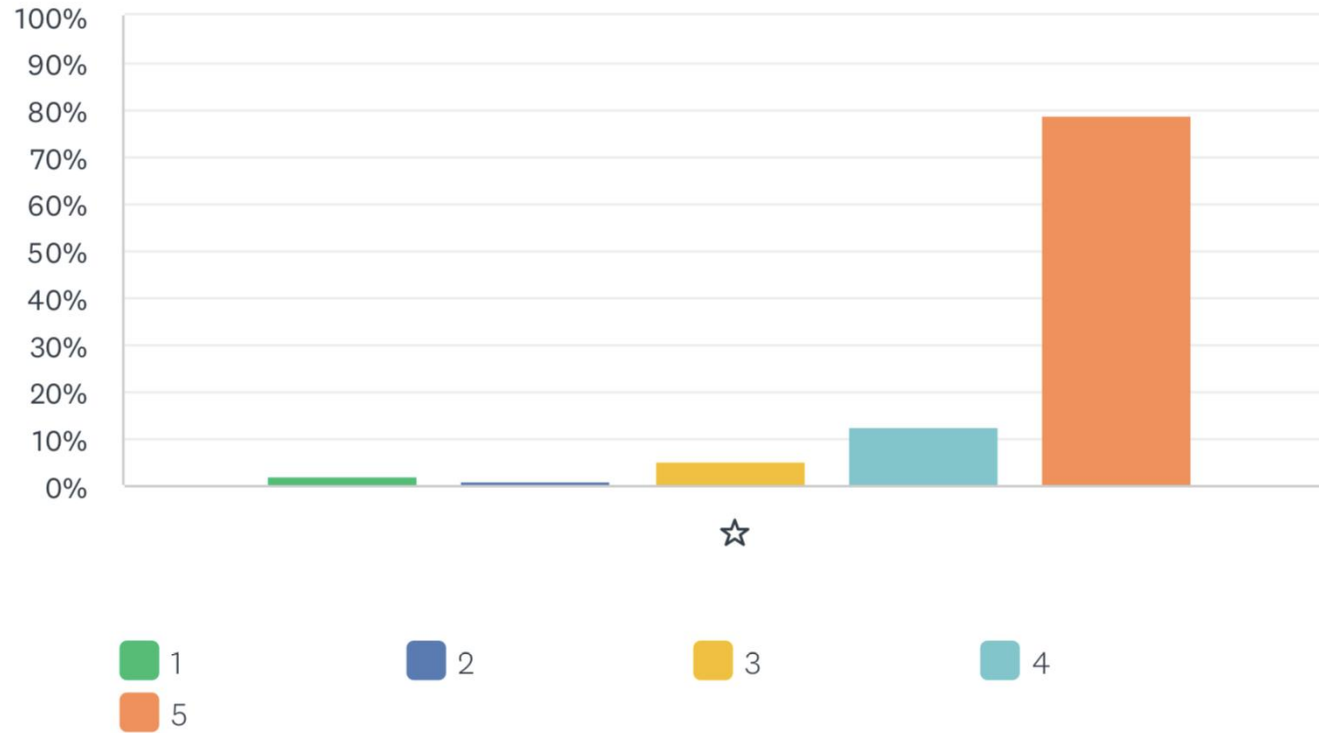
Answered: 246 Skipped: 3



| ☆ | 1     | 2     | 3     | 4      | 5      | TOTAL | WEIGHTED AVERAGE |
|---|-------|-------|-------|--------|--------|-------|------------------|
| ☆ | 0.81% | 0.81% | 4.07% | 10.16% | 84.15% | 246   | 4.76             |
|   | 2     | 2     | 10    | 25     | 207    |       |                  |

# Q9 The simulations were worth my time.

Answered: 244 Skipped: 5



|   | 1          | 2          | 3           | 4            | 5             | TOTAL | WEIGHTED AVERAGE |
|---|------------|------------|-------------|--------------|---------------|-------|------------------|
| ☆ | 2.05%<br>5 | 1.23%<br>3 | 5.33%<br>13 | 12.70%<br>31 | 78.69%<br>192 | 244   | 4.65             |

# Q10 I am committed to using the trauma informed care approach.

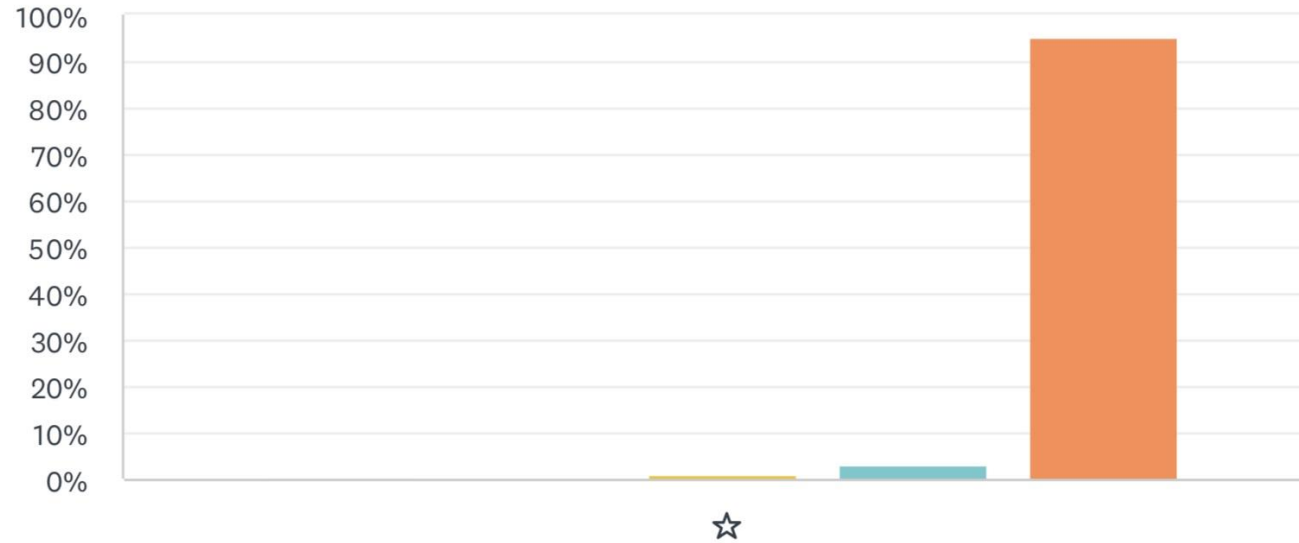
Answered: 248 Skipped: 1



|   | 1          | 2          | 3          | 4           | 5             | TOTAL | WEIGHTED AVERAGE |
|---|------------|------------|------------|-------------|---------------|-------|------------------|
| ☆ | 0.40%<br>1 | 0.00%<br>0 | 0.40%<br>1 | 4.03%<br>10 | 95.16%<br>236 | 248   | 4.94             |

# Q11 I believe in the value of this approach.

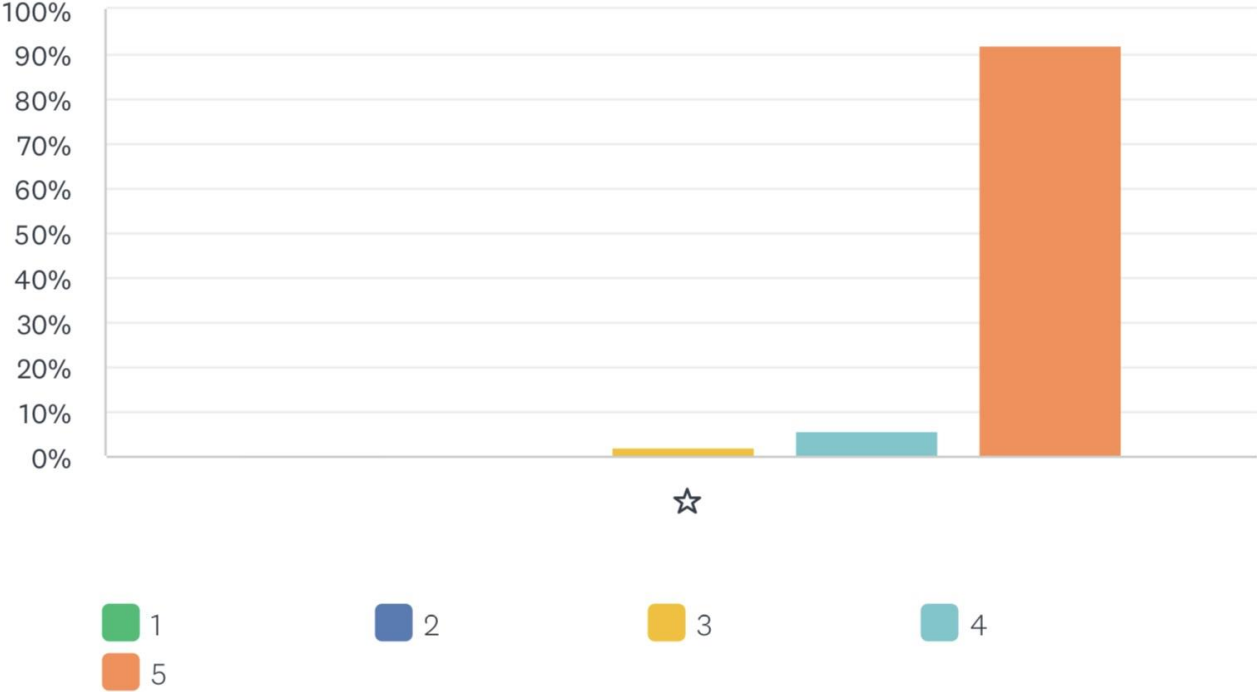
Answered: 247 Skipped: 2



|   | 1          | 2          | 3          | 4          | 5             | TOTAL | WEIGHTED AVERAGE |
|---|------------|------------|------------|------------|---------------|-------|------------------|
| ☆ | 0.40%<br>1 | 0.00%<br>0 | 1.21%<br>3 | 3.24%<br>8 | 95.14%<br>235 | 247   | 4.93             |

# Q12 As a result of this education, I respect patient histories more.

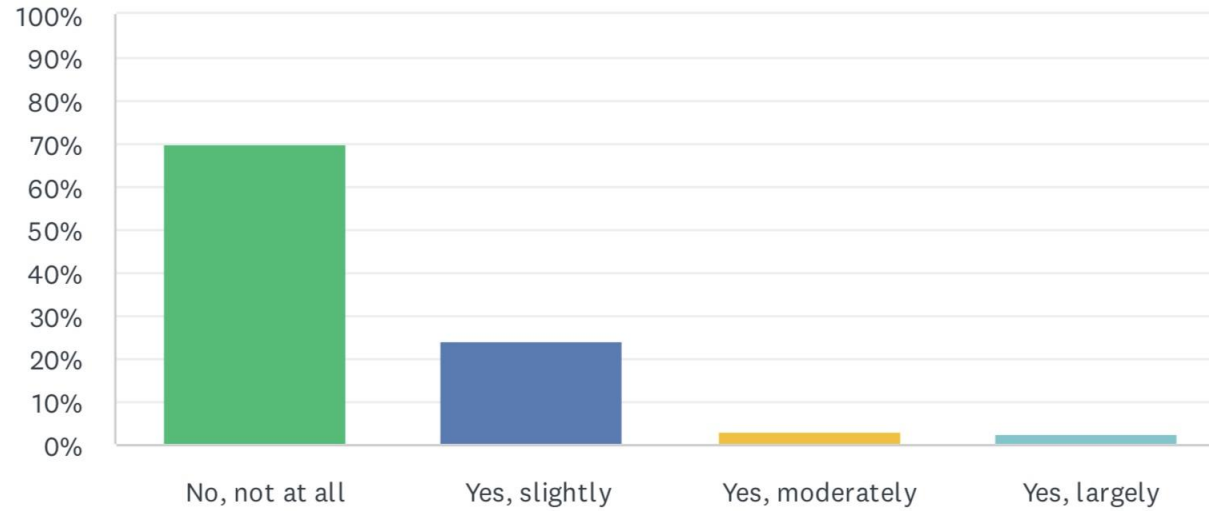
Answered: 248 Skipped: 1



| ☆ | 1     | 2     | 3     | 4     | 5      | TOTAL | WEIGHTED AVERAGE |
|---|-------|-------|-------|-------|--------|-------|------------------|
| ☆ | 0.40% | 0.00% | 2.02% | 5.65% | 91.94% | 248   | 4.89             |
|   | 1     | 0     | 5     | 14    | 228    |       |                  |

## Q13 Was this training traumatizing to you in any way?

Answered: 248 Skipped: 1



| ANSWER CHOICES  | RESPONSES |            |
|-----------------|-----------|------------|
| No, not at all  | 70.16%    | 174        |
| Yes, slightly   | 24.19%    | 60         |
| Yes, moderately | 3.23%     | 8          |
| Yes, largely    | 2.42%     | 6          |
| <b>TOTAL</b>    |           | <b>248</b> |





### **Our Mission**

To lead and support Pennsylvania in becoming trauma-informed and healing-centered by providing resources, advocacy, and education via a multidisciplinary and multisectoral approach.

### **Our Vision**

Pennsylvania as a place where trauma prevention is the norm, and individuals who experience trauma feel safe, respected, and supported in their healing process.

### **Our Values**

Accountability  
Data-driven/ Science-based information  
Safety  
Self-Care  
Equity  
Acceptance

# FUTURE DIRECTIONS

- Continuation of TIC Trainings (1.0)
- Consideration of next level trainings (2.0) for more in-depth skill training in the areas of:
  - Perinatal loss
  - Racial trauma
  - Sex trafficking
  - Gender-based trauma
  - Provider trauma
- Train-the-trainer model in development
  - Considerations including: competency assessment, repetition of training, platform for trainings, etc