

2024 RITA M. PATEL LEADERSHIP CONFERENCE

Wednesday, February 21, 2024, and Thursday, February 22, 2024

Wednesday, February 21, 2024 – Virtual

Time: 2:30pm – 4:30pm

Virtual: Microsoft Teams

TIME	SESSION
2:30pm – 4:30pm	Poster Session <i>Brittany Rosser</i> Project Manager, UPMC Medical Education <i>Melissa Hildebrand</i> Project Manager, UPMC Medical Education
4:30	Adjournment

Thursday, February 22, 2024 – Hybrid

Time: 11:30am – 5:30pm

Location: Alan Magee Scaife Hall, 3550 Terrance Street, Rooms 3702/3704 & 3706,
Pittsburgh, PA 15261

Virtual: Microsoft Teams

TIME	SESSION
11:30am – 12:00pm	Registration and Lunch
12:00pm – 12:15pm	The Arc of Expertise and Setting Realistic Expectations <i>Gregory Bump, MD</i> Professor of Medicine, University of Pittsburgh School of Medicine
12:15pm – 1:20pm	The Standards We Built and How to Break Them <i>Lara Varpio, PhD</i> Professor, Department of Pediatrics, Perelman School of Medicine Co-Director, Research in Medical Education, The Children’s Hospital of Philadelphia
1:20pm – 1:30pm	Break
1:30pm – 2:30pm	Oral Abstract Presentations

	<p>Julie B. McCausland, MD, MS Associate Professor of Emergency Medicine and Medicine, University of Pittsburgh School of Medicine</p> <p>Melinda Hamilton, MD, MS Professor of Critical Care Medicine & Pediatrics, University of Pittsburgh School of Medicine</p>
2:30pm – 2:35pm	Break
2:35pm – 3:00pm	<p>UPMC Data Analytics to Guide GME Initiatives</p> <p>Suresh Mulukutla, MD Associate Professor of Medicine, University of Pittsburgh School of Medicine</p>
3:00pm – 3:10pm	Break
WORKSHOPS (CONCURRENT)	
3:10pm – 4:15pm	<p>Schedule Time, Educate, Promote Scholarship: First STEPS to Addressing Health Care Disparities in GME Programs</p> <p>Jessica Garrison, MD Associate Professor of Pediatrics, University of Pittsburgh School of Medicine</p> <p>Allyson Larkin, MD Associate Professor of Pediatrics, University of Pittsburgh School of Medicine</p> <p>Eleanor Sharp, MD, MS Assistant Professor of Pediatrics, University of Pittsburgh School of Medicine</p>
OR	
3:10pm – 4:15pm	<p>The Good, the Bad, and the Biased: Moving Towards Fair Trainees Evaluation</p> <p>C. Haley Walker, MD Fellow, Child, and Adolescent Psychiatry, UPMC Western Psychiatric Hospital</p>
4:15pm – 5:30pm	Frank Kroboth and Oral Plenary Awards Ceremony and Social (No CME credit awarded)
5:30pm	Adjournment

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Conference Learning Objectives

Describe the importance of professional identity formation in graduate medical education and its role in the primary goal of academic medical centers • Develop approaches to PIF for residents and fellows at UPMC using evidence-based measures • Advocate for PIF despite challenges faced in the CLE and by the profession itself.

Discuss the process of writing a narrative evaluation and challenges that may arise • Name and explore the observed data regarding differences in language use in written narrative evaluations Between male and female trainees Between white and under-represented in medicine (URiM) trainees • Review established guidelines for writing narrative evaluations of trainees that minimize potential for implicit bias.

Understand the impact of social influences of health in medical disparities. • Note differences in clinician prescribing practices for certain diseases and patients at UPMC. • Understand the role of disparities in medication prescribing practices and hospital readmission and how interdisciplinary teams may address them.

Target Audience

This program is designed for Program Directors, Department Chairs, Program Administrators, Faculty, Residents, Fellows and GME Leaders.

Accreditation and credit designation:

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 5.75 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

Faculty Disclosures

All individuals in a position to control the content of this education activity have disclosed all financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

All of the relevant financial relationships for the individuals listed below have been mitigated.

Nitin Agarwal, MD receives grant/research support from MedTronic, and Depuy Synthes.

Gillian Goobie, MD received grant/research support from Boehringer Ingelheim.

Kojo Hamilton, MD receives grant/research support from MedTronic, and Depuy Synthes.

Suresh Mulukutla, MD receives grant/research support from Amgen, and is a consultant for CardioAlliance, and MedTronic.

No other members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

The information presented at this CME program represents the views and opinions of the individual presenters and does not constitute the opinion or endorsement of, or promotion by, the UPMC Center for Continuing Education in the Health Sciences, UPMC / University of Pittsburgh Medical Center or Affiliates and the University of Pittsburgh School of Medicine. Reasonable efforts have been taken intending for educational subject matter to be presented in a balanced, unbiased fashion and in compliance with regulatory requirements. However, each program attendee must always use his/her own personal and professional judgment when considering further application of this information, particularly as it may relate to patient diagnostic or treatment decisions including, without limitation, FDA-approved uses and any off-label uses.

Course Planners

Julie B. McCausland, MD, MS

Associate Professor of Emergency Medicine and Medicine, University of Pittsburgh School of Medicine
Program Director, UPMC Medical Education Transitional Year Residency
Co-Chair, UPMC Medical Education Professional Development Committee

Melinda Hamilton, MD, MS

Professor of Critical Care Medicine & Pediatrics, University of Pittsburgh School of Medicine
President of the Professional Staff, UPMC Children's Hospital of Pittsburgh
Co-Chair, UPMC Medical Education Professional Development Committee
Director, Pediatric Simulation at UPMC Children's Hospital of Pittsburgh Simulation Center and Peter M. Winter Institute for Simulation, Education, and Research (WISER)

Brittany Rosser

Project Manager, UPMC Medical Education

Melissa Hildebrand

Project Manager, UPMC Medical Education

Plenary

The Standards We Built and How to Break Them

Objectives:

After this session, participants will be able to:

- define and explain how values, norms, and beliefs (i.e. ideology) is embedded in our education practices and healthcare systems.
- explain how that ideology calls us into being (i.e. hail us) in specific roles with incumbent expectations.
- articulate how ideology's hailing can be dangerous for individuals.
- know some starting points for changing ideology.

Lara Varpio, PhD

Professor, Department of Pediatrics, Perelman School of Medicine

Co-Director, Research in Medical Education, The Children's Hospital of Philadelphia

Dr. Varpio is a professor at the Children's Hospital of Philadelphia and the University of Pennsylvania. She is internationally recognized for her expertise in qualitative research methods and methodologies, and in theories from the social sciences and humanities. Her research has won national and international awards. She has given invited talks at hospitals and medical schools around the world, and she has led invited sessions and given plenaries at some of the largest and most respected academic medicine conferences in the world.

Dr. Varpio completed her Ph.D. in 2007 at the University of Waterloo, Canada in collaboration with the Wilson Centre for Research in Education at the University of Toronto, Canada. Her award-winning Ph.D. research investigated the impact of electronic health records on medical trainee socialization.

Dr. Varpio spent the first six years of her career with the Faculty of Medicine at the University of Ottawa, Canada, and the Academy for Innovation in Medical Education. Then, in 2013, Dr. Varpio moved to Washington DC, USA to work with the Uniformed Services University of the Health Sciences, serving there until 2022.

Workshops

Schedule Time, Educate, Promote Scholarship: First STEPS to Addressing Health Care Disparities in GME Programs

Jessica Garrison, MD

Associate Professor of Pediatrics, University of Pittsburgh School of Medicine
Program Director, Pediatric Hospital Medicine Fellowship, UPMC Children's Hospital of Pittsburgh

Allyson Larkin, MD

Associate Professor of Pediatrics, University of Pittsburgh School of Medicine

Eleanor Sharp, MD, MS

Assistant Professor of Pediatrics, University of Pittsburgh School of Medicine
Associate Program Director, Pediatric Hospital Medicine Fellowship, UPMC Children's Hospital of Pittsburgh

The Good, the Bad, and the Biased: Moving Towards Fair Trainees Evaluation

C. Haley Walker, MD

Fellow, Child, and Adolescent Psychiatry, UPMC Western Psychiatric Hospital

UPMC ME AIMS

- Train excellent physicians from diverse backgrounds in a model of patient-centered care, which builds a foundation of high value care, desirable clinical outcomes, and scientific knowledge that improves health.
- Build a supportive working and learning environment that helps physicians grow as role models for professionalism, caring and compassion.
- Create a model of professional development for residents, fellow, and faculty in graduate medical education that emphasizes expertise, leadership skills, scholarly achievement, and career advancement.
- Foster a culture that centers on the well-being of the individuals in our clinical and academic community.
- Serve the health needs of the diverse communities.
- Transform the health care system of tomorrow through innovation.
- Harness our integrated capabilities to deliver outstanding patient safety, quality, and value through graduate medical education at UPMC.

Mission Statement of the Professional Development Subcommittee of the UPMC ME Graduate Medical Education Committee

To advance the Graduate Medical Education Community through research, education, and innovation.

UPMC ME Professional Development Website:
[Professional Development | Medical Education | UPMC](#)

Thank You to our Facilitators, Judges and Course Planning Committee

Julie B. McCausland, MD, MS (Co-Chair)

Melinda Hamilton, MD, MS (Co-Chair)

Phil Adams, DO

Kathryn Berlacher, MD, MS

Gregory Bump, MD

Andrea Carter, MD, MS

Marie DeFrances, MD

Anna Donovan, MD

Andrea Ford

Melissa Hildebrand

Frank Kroboth, MD

Kathryn Leyens, MD

Mike Mangione, MD

Christian Martin-Gill, MD, MPH

Mike McDowell, MD

Alexandra Mieczkowski, MD

Benjamin Miller, MD

Jason Moore, MD

Andrew Nowalk, MD

Kristiina Parviainen, MD

Brittany Rosser

Christopher Scheid, DO

Eleanor Sharp, MD, MS

Gretchen Shelesky, MD

Noel Spears, MD, MPH

John Szymusiak, MD

Tony Tarchichi, MD

Jane Taylor, MD

Michael Travis, MD

Evan (Jake) Waxman, MD, PhD

Jacqueline Weaver-Agostoni, DO, MPH

Jessica Williams-Diaz