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| **Course ID:** 2040 **Course Title:** Doulas and Breastfeeding Support | **Course Director:** Debra L. Bogen, MDAssociate Professor of Pediatrics, Psychiatry and Clinical and Translational Sciences, Children’s Hospital of Pittsburgh |
| **Session Information:**  |
| **Date of Activity:** **Wednesday, May 1, 2024**  | **Location: Pittsburgh Marriott North**  |
| **Presenters:** Demia Tyler |
| **Breakout session Agenda:****Session Learning Objectives:**As a result of participation in this activity, participants will be able to:* Recognize the value of Doulas in the perinatal and postpartum period
* Understand the role Doulas play in breastfeeding support
* Integrate Doulas into birthing and breastfeeding plans
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| **Accreditation** This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Pittsburgh School of Medicine and the Pennsylvania Chapter of the American Academy of Pediatrics. The University of Pittsburgh School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.  | **Credit Designation****Physician (CME)**The University of Pittsburgh School designates this live activity for a maximum of .75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **Other Healthcare Professionals**Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.  |
| **Disclosure: No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any proprietary entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients to disclose.** |  |