

**PROVIDENCE ST. PETER HOSPITAL  
Peer Review Education Program  
Presented by: Ian Donaldson**

**November 19, 2024**

<b>Time</b>	<b>Topic</b>
8:30 a.m. – 8:45 a.m.	<b>The Top Reasons Traditional Peer Review Doesn't Work</b>
8:45 a.m. – 9:15 a.m.	<b>What Does Work? Overview of an Effective Peer Review Process</b> <ul style="list-style-type: none"> <li>• Educational focus</li> <li>• Distinguishing role of Peer Review Committee from role of MEC</li> <li>• Sharing lessons learned and fixing system/process issues</li> </ul>
9:15 a.m. – 10:30 a.m.	<b>Recommended Process</b> <ul style="list-style-type: none"> <li>• Empowering “PPE Specialists” to support reviewers</li> <li>• Role of the Leadership Council in clinical reviews</li> <li>• Using Clinical Specialty Reviewers to obtain specialty expertise</li> <li>• Key role of multi-specialty Peer Review Committee</li> </ul>
10:30 a.m. – 10:45 a.m.	<b>Break</b>
10:45 a.m. – 11:00 a.m.	<b>Obtaining Input from Those Under Review</b>
11:00 a.m. – 12:00 p.m.	<b>Utilizing Progressive Steps to Address Performance Issues</b> <ul style="list-style-type: none"> <li>• Using the “progressive steps continuum”</li> <li>• How to conduct an effective collegial counseling session</li> <li>• Documentation – tone and content</li> </ul>
12:00 p.m. – 12:30 p.m.	<b>Lunch</b>
12:30 p.m. – 2:00 p.m.	<b>Peer Review in Action: Dr. Earnest Case Study</b> <ul style="list-style-type: none"> <li>• Voluntary agreements to refrain</li> <li>• NPDB reporting</li> <li>• Information sharing with employers</li> <li>• Conflicts of interest</li> <li>• Responding to reference requests</li> </ul>
2:00 p.m. – 2:15 p.m.	<b>Break</b>

2:15 p.m. – 3:00 p.m.	<b>Behavior/Patient Safety Connection</b> <ul style="list-style-type: none"> <li>• What do physicians, accrediting entities, and courts say about the connection between behavior and patient safety?</li> <li>• Tools that should be in your policy</li> <li>• Performance Improvement Plans for conduct</li> </ul>
3:00 p.m. – 3:45 p.m.	<b>Practitioner Health</b> <ul style="list-style-type: none"> <li>• How common are health concerns?</li> <li>• Best practice tips for reviewing health issues using the Practitioner Health Policy</li> <li>• Late career practitioners</li> </ul>
3:45 p.m. – 4:00 p.m.	<b>Final Q&amp;A</b>
<b><i>Program Concludes</i></b>	