

NEBRASKA METHODIST HOSPITAL MEDICAL STAFF LEADERSHIP WORKSHOP

February 28, 2025

Time	Topic
8:00 a.m. – 8:15 am	Introductions/Understanding the Role of the Medical Staff – and the Board – as It Relates to Quality and Safety
8:15 a.m. – 8:30 a.m.	What Holds Medical Staffs Back? The Top Reasons Traditional “Peer Review” Doesn’t Work
8:30 a.m. – 10:00 a.m.	What Does Work? Understanding the Peer Review Continuum and What Makes an Effective Peer Review Process <ul style="list-style-type: none"> • Educational focus • Distinguishing role of Peer Review Committee from role of MEC • Sharing lessons learned and fixing system/process issues • Key components of an effective peer review process • Understanding OPPE and FPPE
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 11:00 a.m.	“Stuff Happens” – Utilizing Progressive Steps and Collegial Interventions to Address Performance Issues <ul style="list-style-type: none"> • Using the “progressive steps continuum” • How to conduct an effective collegial intervention • Documentation – the importance of tone and content
11:00 a.m. – 12:00 p.m.	When Things Can’t Be “Fixed” <ul style="list-style-type: none"> • Conducting investigations and take home tips • When to use a precautionary suspension or restriction
12:00 p.m. – 12:30 p.m.	Lunch
12:30 p.m. – 2:15 p.m. <i>(Includes Break at 1:30 p.m. – 1:45 p.m.)</i>	Peer Review in Action: Dr. Earnest Case Study <ul style="list-style-type: none"> • Voluntary agreements to refrain • NPDB reporting • Information sharing with employers • Managing conflicts of interest • Responding to reference requests

2:15 p.m. – 3:00 p.m.	<p>Conduct and Its Connection to Patient</p> <ul style="list-style-type: none"> • What do physicians, accrediting entities, and courts say about the connection between behavior and patient safety? • Tools that should be in your policy • Performance Improvement Plans for conduct
3:00 p.m. – 3:30 p.m.	<p>Privileging Challenges: What Could Go Wrong?</p> <ul style="list-style-type: none"> • Approaches to keep your patients safe
<i>Program Concludes</i>	