

4TH ANNUAL DENA HOFKOSH

PEDIATRIC EDUCATORS' SYMPOSIUM

The University of Pittsburgh School of Medicine, Department of Pediatrics, Offices of Educations and Faculty of Development, Present this Symposium with Sponsorship from the Lee W. Bass Community Fund. Please join us for this event designed to build, elevate, and celebrate Medical Education Scholarship.

THURSDAY, May 15, 2025

8:00am – 1:00pm

John G. Rangos Sr. Conference Center/Hybrid

8:00 – 9:00 AM

LEE W. BASS COMMUNITY PEDIATRIC GRAND ROUNDS LECTURE AND VISITING PROFESSORSHIP: ZOOM LINK: <https://pitt.zoom.us/j/91845570507> Passcode: 717108
Guest Speaker: David Turner, MD
Vice President, Competency-Based Medical Education
American Board of Pediatrics
“Advancing Pediatric Training Through Competency-Based Medical Education”

9:00 – 9:10AM

Hofkosh Symposium Welcome

9:10 – 9:20AM

Med Ed Talk Research Presentation #1

9:20 – 9:30AM

Med Ed Talk Research Presentation #2

9:30 – 9:45AM

Med Ed Talk Research Presentation #3

9:45 – 10:00AM

Pediatric Educator Excellence Award Presentation

10:00 – 11:15AM

Visiting Professor Workshop *with Dr. David Turner*

“Competency-Based Education for Pediatrics: The Future Is Now”

11:15 – 11:30AM

Break and Poster Viewing

11:30 – 11:45AM

Best Med Ed Paper #1

11:45 – 12:00PM

Best Med Ed Paper #2

12:00 – 12:15PM

Break for Lunch

12:15 – 12:30PM

Eudaimonia and Community Awards

12:30 – 12:40PM

Update from Best Med Ed Project 2024

12:40 – 12:50PM

Update from Best Med Ed Project 2024

12:50 – 1:00PM

Closing Remarks

Overview:

The Hofkosh Pediatric Educator Symposium is designed to provide a platform for pediatric educators to explore innovation and learn best practices in training physicians. The agenda includes opportunities for elevating educational scholarship, faculty development in medical education, research consultation, focused symposium sessions including med ed talks, a workshop, and a session focused on a method for fellow teaching.

Learning Objectives:

- Discuss current strategies to enhance patient behavioral health education for trainees.
- Describe the Keep Stop Start Model for providing effective feedback to trainees.
- Gain insights into ongoing research and advancements in the field of pediatric education.
- Identify ways to transform teaching into scholarship and leverage educational work for academic recognition.
- Observe examples of how to simplify the process of fellow teaching, making it accessible and engaging for both fellows and learners.

Please note that the agenda includes specific time slots for breaks and poster viewing and engagement with medical education research posters.

Faculty Disclosure:

No members of the planning committee, speakers, presenters, authors, content reviewers and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Accreditation and credit designation:

In support of improving patient care, the University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician (CME)

The University of Pittsburgh designates this live activity for a maximum of 4.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing (CNE)

The maximum number of hours awarded for this Continuing Nursing Education activity is 4.75 contact hours.

Physician Assistant (AAPA)

The University of Pittsburgh has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 4.75 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

The information presented at this program represents the views and opinions of the individual presenters, and does not constitute the opinion or endorsement of, or promotion by, the UPMC Center for Continuing Education in the Health Sciences, UPMC / University of Pittsburgh Medical Center or Affiliates and University of Pittsburgh School of Medicine. Reasonable efforts have been taken intending

for educational subject matter to be presented in a balanced, unbiased fashion and in compliance with regulatory requirements. However, each program attendee must always use his/her own personal and professional judgment when considering further application of this information, particularly as it may relate to patient diagnostic or treatment decisions including, without limitation, FDA-approved uses and any off-label uses.