Requirements for Live/Virtual Live Research Poster Sessions

In general, it is challenging to award credit for poster presentations. Poster sessions must meet the following criteria:

1. The research/QI project must be based on generally accepted standards of experimental design, data collection, analysis, and interpretation (evidence of this must be provided).
2. The poster sessions must have designated start and end times that are listed in the program agenda.
3. The posters topics and learning gaps/needs assessment/objectives must fall under the umbrella of the overall conference (if applicable).
4. Stand-alone poster presentations (i.e., not part of a larger conference), must be able to fall under one set of learning gaps/needs assessment/objectives.
5. At least one author of each poster must be present and available to interact with attendees during the entire designated period in which attendees may earn credit.
6. The authors of the posters must complete faculty disclosure forms. Potential conflicts of interest (or lack thereof) must be disclosed to attendees.
7. The number of credits is determined by the amount of time designated for interacting with poster authors and self-claimed by the learner.
8. There must be a mechanism in place to evaluate the poster session. This evaluation can be incorporated into the overall conference evaluation, if applicable.

Important Note: Poster presentations will not be approved for self-study content (i.e., enduring materials).