

## Logic Model

Developing a logic model (Figure 5) operationalized the conceptual framework described earlier by aligning evaluation design with the expanded Kirkpatrick Model, IPEC competencies, and modern validity theory and how activities were expected to contribute to learning, behavior change, and downstream health and system outcomes. Using this framework, the logic model was applied to a systemic review of the current CCEHS Evaluation Plan, with a focused analysis of Regularly Scheduled Series (RSS), as these activities represent 52% of learners, rely primarily on retrospective evaluation methods, and include both CE and IPCE activities. Data sources included: (1) learner evaluation data from 2025 CCEHS-accredited CE and IPCE activities, analyzed for reliability and sources of validity evidence; and (2) a survey distributed to 575 RSS course directors examining anticipated impacts on the care environment, healthcare delivery system, outcomes, and changes in participants' practice or professional role.

Figure 5  
Logic Model

